

City school supervisors commended the University of Louisville for its help in this direction. Asked about the University of Kentucky, City Supt. Samuel V. Noe said that U.K. and other state universities have not had the concept of the inner city schools' problems in the past and have geared their teacher training programs more to the rural and suburban schoolteacher.

"This is one problem that we'll have to work on with the state's teacher training institutions," Noe said.

Parochial school participation. Only one parochial classroom under the project was visited yesterday, but the consultant who saw it called it "distressing," and in "sharp contrast" to the spirit and response in public school classrooms he saw.

Though unwilling to generalize on the basis of one class visit, the consultants indicated that if this situation were typical, closer supervision should be exercised over parochial school participation to insure that the best available teachers and methods were being used.

Among aspects of Louisville's program singled out for commendation yesterday were the over-all quality of teachers and teachers assistants, ability and interest grouping among elementary students in the program, and effective use of special equipment.

Chairman PERKINS. Thank you, Dr. Noe. I think the committee from reading your statement will appreciate what an efficient school system you are operating in the city of Louisville. We certainly appreciate the way and the fine method you have taken advantage of the ESEA funds.

Mr. Noe. Thank you.

Mr. DODSON. Mr. Chairman, we now move from the metropolitan area back to the mountains. We have one of your constituents, Mr. Charles Clark, superintendent of the Floyd County schools.

Chairman PERKINS. Go ahead, Mr. Clark. I am glad to welcome you here.

STATEMENT OF CHARLES CLARK, SUPERINTENDENT, FLOYD COUNTY SCHOOLS, PRESTONBURG, KY.

Mr. CLARK. Mr. Chairman and members of the House Education and Labor Committee, you must have noticed that our statements are somewhat repetitious, but that is understandable when you consider that we made no effort to correlate in making arrangements for this presentation. However, you have noticed that these statements all agree in important philosophical educational ideas.

It is a great source of satisfaction to a county school superintendent to have an opportunity to express the views of the people in his area to the national leaders who enact Federal educational legislation. So often, as professional educators, we fear that educational and/or social legislation is tailored to urban needs, and that such legislation does not meet the needs of rural areas. You do well to hear school people from all geographical sections of the country and endeavor to make legislation flexible enough to meet all needs. You, who make up this very important committee, have made history and are in a position to lead in a great surge forward in public education.

We, in the local school districts in the several States, are happy that the Federal Government is a full partner in the important job of elementary and secondary education. You may look, even to Appalachia, for great leadership in this healthy partnership. We, the school superintendents from the east Kentucky counties located in the Seventh Congressional District, could reasonably feel that we