

(a) Employ trained, certified, and qualified people in the respective needed areas. These teachers are really the critical teachers who are in demand throughout the Nation. They can gain employment any place, and will unless they can obtain valid contracted employment giving them security. It is vital that districts with a high concentration of low-income families and educationally deprived children have the services of these specialists if the intent of this program is met.

(b) School calendars and programs of activities involving projects under this program must be set and planned for to meet and utilize all available factors.

(c) Programs requiring classroom space, transportation, health services, and all of the supported services require detailed planning that will give full benefit to each child.

(d) In many situations where trained personnel are not available, the colleges and universities will plan a summer school program as a part of their offerings to provide training for these individuals who in turn can put these programs into effect. This can only be done when you know ahead of time and all of these efforts can be coordinated and utilized.

Amendments—Title V Elementary and Secondary Education Act: It has been proposed that an amendment be added to title V which would provide grants for comprehensive educational planning and evaluation. Comprehensive and continued planning for a high quality of education should be provided for; that the authority for this planning and the involvement of different agencies to aid in the planning should be administered and supervised by the State departments of education. Here again I emphasize the need for having educational programs coordinated by trained professional people. Programs for education should not be independent, but should be coordinated with the continuing and existing programs. New programs will be activated and should be to meet the continued educational demands. It is reasonable to assume that new programs will require classrooms, transportation, lunchrooms, playgrounds, and so forth. Then, these same facilities will be needed to serve both the new and the present programs.

Certainly, the thoughts and ideals of other people and agencies, as well as the professional teacher's, should be utilized in planning new ways to meet the educational needs of all children.

I subscribe to the belief that local and State governments should continue to increase and improve their financial obligations to education. But, this can only be done when this planning is carried out and supported through an informed public as to the educational needs of the respective communities.

Amendments—Title VI Elementary and Secondary Education Act: Education for the handicapped children of this country has been secondary and needs full implementation. By this, I mean that the educational needs of every child, regardless of his handicap, should be provided for. No child who is handicapped should ever be deprived of an education. The argument that there is not enough in his classification to provide an adequate program or that he lives too far from a program designed to meet his needs is not valid. The proposed regional resource centers which would be authorized by