

conceived, enacted, and is concerned with the education of the disadvantaged child. Then it is right that the needs of each child should be considered to be equal.

The materials and equipment used in supporting the education of each disadvantaged child in this country will be manufactured and supplied from practically every State. The trained professional teacher personnel will not all be native born but will be supplied from all areas of this Nation. As Kentucky colleges will train thousands of teachers each year, of which a high percentage will go to other States, then so will many teachers from other States find employment and happiness in Kentucky. In fact, during the past 12 months since title I has been in effect, the Middlesboro school system has obtained the services of teachers from New Jersey, New York, Florida, Washington, Ohio, Tennessee, and Virginia. Without the help of these fine teachers some of the strong title I programs now in operation in our district could not and would not have been fully implemented.

U.S. Office of Education should administer all Federal education legislation: I strongly recommend that legislation enacted by Congress for the purpose of education be administered by the U.S. Office of Education. Programs in education administered by other agencies can be in conflict with one phase or another of the existing educational programs including some phases of the Elementary and Secondary Education Act. By conflict, I mean that it's involving children from the same households, the need of classrooms, transportation, food, health, and medical services. I am not opposed to the basis or guidelines of these programs. In no sense do I mean this; I simply believe that programs for education with the aim of uplifting the educational level of all people should be and will have to be in support of each other and be coordinated for full effect. In my opinion, the programs administered from the U.S. Office of Education through the State departments of education to the local school districts have been operated more efficiently and with the greater return for each dollar spent.

One of the programs I strongly recommend to be administered by the U.S. Office of Education is the Headstart program now funded through the Office of Economic Opportunity. My reasons are:

1. Headstart is the beginning of the formal education of these designated children. Their education is and will be continuous through their life. Headstart should be operated in school classrooms provided with adequate lunchroom, bathroom, and many other services that are needed for the operation of this program.

2. Personal and health records of these children should begin with Headstart and should be permanent and cumulative throughout their school life.

3. I can see no reason why educational equipment such as audio-visual equipment could not be utilized in Headstart as well as title I or vocational programs, et cetera.

4. Permanent employees of local boards of education such as social workers, school nurses, supervisors, and many others could be utilized to a more efficient operation.

5. Local boards of education in long-range planning of classrooms and facilities could provide for this program of education.

6. When this program is operated under another agency, and the personnel are employed without any form of qualification or knowl-