

They wanted to participate in financing the cost of education on the theory that it was an economic benefit to the State by virtue of the military installation.

If that was true at Fort Knox, I mean if the State participated on that theory I would not see that we would have any problem down there at all. But be that as it may, we have a problem presently and I will certainly do everything in my power to see that we cure the problem if the State does not make the proper interpretation. I personally feel that this policy that we have been processing under has been sound over the years. It has been more or less our policy to try to get the Government away from operating schools on the theory that it is an economic benefit to the State, these military installations.

But be that as it may, this committee will try to find an equitable solution and we will take another look at this amendment that was put in here last year. But what strikes me at the present time, Mr. VanHoose, no other school in the Nation has raised the question on this amendment and last year I went against administration's wishes in rewriting the impact legislation and the committee sustained my views. We all worked together to make sure that we did not tear down the impacted area program legislation, a program which I feel has worked so well.

Now, this is one particular instance in Kentucky where we do not, as I see it, have the interpretation of the law that most other States have. Maybe we are right down there and the other States are wrong, I just don't know. But we will take another look at it.

Mr. VANHOOSE. Thank you, Mr. Perkins.

Mr. PERKINS. Mr. Chairman, apropos of the colloquy, I was wondering whether Mr. VanHoose would care to comment on the suggestion that has been made here by others that we include children living in public housing units in impacted areas for Federal aid. Would that help your county? You said you were losing \$145,000. If they were to count, in lieu of taxes, the Federal contribution on the basis that we now employ for impacted aid youngsters, federally financed housing, would that help your county to any degree?

Mr. VANHOOSE. No, sir; not in my particular county. We do not have, to my knowledge, any Federal aid supported housing projects.

Chairman PERKINS. Go ahead, Mr. VanHoose.

Mr. VANHOOSE. Comprehensive planning for education is indeed a worthy objective. This type of planning goes on in Kentucky at both the local and State level. Title V of the Elementary and Secondary Education Act has resulted in improved resources at the Kentucky State Department of Education. The people in this department have shown in the past that they realize the value of planning, and with the assistance of title V funds, have improved their resources that can be applied to this need.

To set up a special agency to deal with problems of educational planning when State departments of education are already staffed and involved in this very activity makes for duplication of effort.

It is possible that the purpose of this proposal could actually be defeated by its implementation as proposed in the amendment. Most States have departments of education with resources and personnel necessary for comprehensive planning, and can provide more value