

We use team teaching to bring much in the way of an impact on the individual student through the various areas of specialists working with the children in areas of, say, a specialist in math, science, language, arts, social studies, so that they can receive that individualized attention.

I would like to support strongly points that my colleagues have listed here today such as the timing of the information and particularly the appropriation in order that we may go about our planning more orderly and not have the crash programs that we sometimes experience.

You asked the question, Mr. Chairman, of another person testifying here about securing the personnel. Sometimes, we do get some outside people but most often we feel that we use our people from our own staff. We have fine people working with us, dedicated people who are intensely interested in children and in their educational opportunities. We develop them. We are going to strive at every moment not to deprive the other children in our community by depriving them of our resource here in Bowling Green because we have the Western Kentucky University. Of course we feel we are fortunate to have that fine institution to provide us with well-trained personnel who come in and work with us. Moving on, we do need funds for construction. As was pointed out by Dr. VanHoose, you find that it is difficult to keep up with the population explosion, providing classrooms for this very fine program that we feel is being instituted, all over this land of ours. So, take a good look at the possibilities of providing some funds whereby we may bring in needed fiscal facilities in order to assist us in this program. We heartily endorse the Headstart program.

We appreciated the President's message to Congress where he emphasized that Headstart was a basic approach and we feel that it is quite true, we feel that it should be, as has been brought out here, perhaps a bit more school oriented. We want the community. While we use the community at all times, if we are not using the community we are losing a very vital resource. We are going to involve the community every way we can but as those youngsters come into school after getting a good start through Headstart then let us have it more school oriented so that that child will get more of the same from Headstart instead of more of the same of the deprived conditions that we had, the deprivations that we have had in the past.

I might also add another item, the restoration of funds under NDEA title III. We think this is of extreme importance to assist us in our regular program where we used the matching money to provide audiovisuals that are so important for our regular program as well as for title I program, title III program and of course we are very appreciative of the program in title II. I am of the opinion that perhaps we have not been receiving the percentage on the administration, but I mentioned to a colleague, I suspect that could very well have been totaled in with our total funds and then divided equitably between us. I am just putting that in as a plug for that.

Yes, your guidance for the use of the national average for per pupil expenditures we feel will benefit us in Bowling Green and throughout the State of Kentucky, and the use of the \$3,000 income as the guide-