

State committee was composed of teachers and supervisors and teachers of agriculture. Prior to becoming a demonstration center the department an 18-month pilot program which leads to employment in agricultural occupations. The present program at Reidland prepares senior students of vocational agriculture for employment in agricultural businesses that sell services and equipment or feeds and seeds and fertilizers, agricultural chemicals and supplies.

There is a systematic program of instruction, classwork is followed by supervised practices related to classroom instruction. The program runs through an entire school year and includes the following units:

Opportunities in agricultural occupations; orientation to the training program; organization of distributive businesses; agricultural mathematics; human relations; personality traits; salesmanship and selling; merchandizing in the fields of feed, seeds and fertilizers and agricultural chemicals.

The class instruction includes problem solving, demonstration, constructing displays, role playing, rehearsing, and use of resource people. Each boy is placed in an agricultural supply business for a minimum of 200 hours of supervised practice during the school year. Reidland High School has a three-teacher department of vocational agriculture. There is a 4-year program of instruction at the high school level and an out-of-school program for young and adult farmers.

Freshmen agriculturists composed of crops, horticulture, soils in relation to crops. The sophomores study farm animals, including selecting, feeding, and breeding. The juniors study soils, including land use, physical properties, chemical properties, using soil-building materials, landscaping, and horticulture. The seniors have farm management, agricultural occupations, and so forth. In each of the regular 4 years of vocational agriculture, have had agricultural mechanics and supervising farming as a part of the instructional part of the program. The out-of-school programing for the young adult farmers varies from year to year based on the needs of the group. The department has a small greenhouse which is used in connection with classwork with freshmen and juniors in crops and horticulture. Two teachers handle the first 3 years of agriculture. One teacher directs the program of agricultural occupations at Reidland and coordinates the placement of students for supervised practices in agricultural businesses in the city and the county. In addition to the agricultural occupational class at Reidland, two other high schools in McCracken County have programs in agricultural occupations. One is in vocational horticulture. The other is in agricultural mechanics. The director of this program is Mr. Clayton Reilly, who serves as coordinator of all programs in the county. We believe that we have revolutionized the teaching of vocational agriculture not only in Kentucky but in the United States and will enable boys to learn to serve in different capacities that they otherwise would not have had the opportunity to serve in. Since we live as close to Kentucky and Barkeley Lake as we do—

Chairman PERKINS. In order to expedite, let me suggest that the rest of that statement be inserted in the record, Mr. Smith. We are going to have to recess here in 15 minutes for a quorum. If you would care to summarize—