

Chairman PERKINS. Assuming we were able to enact a construction bill before we ever got to the point that we were able to get a general aid fund through the Congress, in that event, would you feel that you should make the needs applicable to the disadvantaged areas just like we zeroed in on the disadvantaged areas for our programing purposes?

Mr. DODSON. You mean make them applicable to the disadvantaged areas only?

Chairman PERKINS. Yes; if we only could make a start on the school construction bill.

Mr. DODSON. I think it might be a start; yes. This might be a way of getting your foot in the door.

Chairman PERKINS. Do you feel that would be the best approach to a start?

Mr. DODSON. Yes.

Chairman PERKINS. How about you, Mr. Noe?

Mr. NOE. Yes; I think that is correct. It could be very helpful. Always, as you know, with a rapid growth on the periphery that you have children there and you have no housing and by necessity you have to go there with your housing first and that leaves the older buildings that you have in the central city, you see, just staying there for that much longer time. They are the ones really where you ought to have your best programs and often your facilities are such that you can't have as good a program as you can where you have modern facilities.

Chairman PERKINS. Mr. Scherle?

Mr. SCHERLE. Thank you, Mr. Chairman.

I have one or two questions. It has always been a question in my mind in regard to audiovisual aids. How many of you now have ETV in your schools?

Mr. NOE. We have.

Mr. VANHOOSE. We have.

Mr. SCHERLE. About half or a third?

Mr. DODSON. Mr. Vanhooose has done as much with ETV as anybody else in the State.

Mr. SCHERLE. This field intrigues me particularly since it is so current. Can you compare for me audio visual aids in regard to ETV in your classrooms? Do you prefer one over the other, or what are the benefits of one over the other?

Mr. McNEILL. I think you need them to supplement each other.

Mr. SCHERLE. They complement one another?

Mr. McNEILL. Yes.

Mr. SCHERLE. I noticed in going through here that many of you recommend audiovisual, but in no sense of the word have I seen any ETV.

Mr. NOE. I think Mr. VanHooose might tell you what our plans are in Kentucky which may account for that.

Mr. VANHOOSE. Kentucky has an educational television authority now and we are in the process of implementing an educational television program that will be free to each child and each school in our State. We will have eventually 12 transmitters about our State. These 12 transmitters presumably will blanket our entire pupil population, our entire State. Hopefully our programing will be designed to provide for the kind of instruction that will do the most good