

this line as to the effectiveness of this program, numerous witnesses who have testified along this line, think the county superintendent from Bell County, Ky., showed the conditions and the number of participants at the time the programs were inaugurated in the school system last year. In my judgment, they have made a very effective evaluation.

Mr. PUCINSKI. You have done such a great job in the schools in Kentucky I am afraid they almost stand apart by themselves.

Chairman PERKINS. We have had evaluations throughout the country and many of the greater citizens have evaluated some of the programs.

Mr. STIMBERT. I might add one thought along the same line. Some of our projects involve teacher training. If you consider the short length of time we have been in this to train the teacher, the effect of the pupils will not take place for perhaps another year or two, because these teachers who have been in a training program have not yet been assigned to some of the programs.

Mr. PUCINSKI. There is no question in my mind that this whole Federal aid program has been of tremendous help to local communities, but I think it will help this committee continue this program and convince the Nation that we have to have it continue. If we do have a reservoir of benevolence here showing what has been accomplished—that is the only point I am questioning. I am not questioning the value of the program, because I support it very strongly.

Mr. PHILLIPS. I think a great deal is being done and the measurement of a specific activity or program does take time, and sometimes it is very hard to isolate.

Mr. SPEARS. May I speak to that, Mr. Chairman and honorable members of the committee. I think I will take off from Congressman Pucinski's questioning. I will take one example. I won't carry it too far. When title I came in last year, San Francisco qualified for \$3,400,000 under title I. Those programs were not established until February. We happen to be on a semester plan. Many school programs are on the annual program. We were able to get off with our program in February, but many throughout the country could not do so. In our case, we operated that particular program for 1 year. Our concern is in extending it and keeping it going.

I want to emphasize again we operate two budgets in San Francisco. We operate the "sure" budget—the State and local money—and we operate the "maybe" budget—the Federal budget. We have as many as 200 or 300 teachers and they work along with the regular teachers and they are fully credentialed and employed, but these teachers have to wait to see if they are fully accepted as part of our school system.

Now, evaluating that program, we people who are in education know that you can't use a test to evaluate everything. The person who knows what is happening to a child in the classroom is the teacher. I can attest to you since I have traveled this country this year as president of our association, I can attest to you there is confidence in the work being done under title I. But for us to come up with test scores, we just cannot do it to give you the evidence that you might want or expect.

In our particular program, we have gotten great mileage out of it. We have taken children out of poverty areas and we have moved them