

Chairman PERKINS. Mrs. Green.

Mrs. GREEN. I want to comment on Headstart for a moment.

In the schools that you gentlemen represent, do the schools now run the Headstart program?

Mr. SPEARS. Yes; we have two types of preschool programs in San Francisco. We run one part and someone else runs one. OEO has their own program and we supplemented it with title I funds.

Mrs. GREEN. But you do not actually implement the Headstart program.

Mr. SPEARS. We finance through title I the Headstart programs that we are operating in the school system. In our school buildings, there are other programs being operated under OEO.

Mrs. GREEN. Who runs those? Who carries them out?

Mr. SPEARS. The community agencies that are in those areas.

Mrs. GREEN. Did you say in your schools you wrote the ones for OEO, Dr. Stimbert?

Mr. STIMBERT. When we initiated our programs, there was no community action committee and this perhaps changed our initial planning because we had to go ahead if there was to be a Headstart program. There were some difficulties politically, locally, and this is the reason we went ahead.

When the community action committee came into the picture, they allowed us to continue operating so the Headstart program is operated solely by the Memphis Board of Education and the Shelby County Board of Education within that county unit, within the city and county; OEO funds, I am talking about exclusively.

Mrs. GREEN. In looking at the child, in terms of the education of the child, if one agency could look after him from the time he is 3 years old until he finished the 12th grade, would we get a better education for the child if it were all under one agency and if there were continuity in it?

Mr. STIMBERT. I would think so, very definitely.

Mrs. GREEN. What about administrative costs?

Mr. STIMBERT. I think they would be less, if I sense the reason for the question. I think there would be more efficiency in having one agency all the way through as far as the child is concerned—his records, his health, his academic achievement, home and home surroundings and community, the impact of various elements in the community, if this were all understood as a total part of the record on that single child, I think we could do better, a far better job.

Mrs. GREEN. Dr. Spears, were you about to comment on that?

Mr. SPEARS. I see it as a continuous ladder of education. I would not want one agency handling the second grade and one handling the third.

As I said a while ago, if this is an education program it is an extension of education downward. As I move around in our community, I encourage the parents or PTA's anywhere, I encourage the national PTA in Baltimore, all of the parents ought to have it.

Some children have age 4 education; let them all have it and they will put the pressure on their own legislatures and school boards to get it. I am not asking the Federal Government to spend it but I am saying let's extend education downward and let's take advantage of