## 1050 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

Mr. Spears. No; not necessarily. I am pointing out what happened

Mr. Dellenback. Do you have any figure where you think the Federal Government should go?

Mr. Spears. I have never thought in terms of particular figures.

Mr. Dellenback. Mr. Stimbert?

Mr. Stimbert. Not to belabor the point, but I think we would have to throw population figures into this pot. I don't know what local is any more.

Mr. Dellenback. I was thinking about local, State, and Federal sources of revenue. Generally speaking, local support comes from the real property tax.

Mr. Stimbert. Ours is local sales tax of 1 percent.

Mr. Dellenback. Do you have any rough idea of a goal toward

which the Federal contribution should reach?

Mr. Stimbert. A percentage figure—10, 12, 15, I think it should constantly move up as we study the flexibility, the flow, the fluidity of our population, because people don't stay put and the Federal Government has to be involved because we have people on the move, crossing State and county lines.

Mr. Dellenback. Do you have any goals in mind, Mr. Phillips? Mr. Phillips. I would think it would vary from State to State with the degree of economic strength that each has, a formula that might be adopted. Also, there may be some change in the type of tax base used at the local, State, and Federal level; and it would seem to me that a major emphasis would have to be on the unit of Government having the major source of tax resource.

Mr. Dellenback. Would you think in terms of any figures close to

Dr. Keith's figures?

Mr. Phillips. I would think it should be substantially increased at the Federal level and possibly the suggested one-third, one-third, and one-third, roughly is not too bad.

Mr. Dellenback. You have all spoken in terms of wanting additional Federal money. You have all spoken in terms of wanting this

to be by block grant rather than categorical aid.

If you do this, can you tell me offhand, each one of you, what the primary use is to which you would put this in areas over which you have control, these additional public funds? What is the great crying need to which, if it came to you in a block grant, you would apply these Federal moneys?

Mr. Keith. So many under title I have gone beyond your existing programs. Many times you have taken money used for developing and administering programs, for teachers' salaries and so on—

and administering programs, for teachers' salaries and so on—
Mr. Dellenback. Over and above everything that has been done, additional Federal money made available to your area, what would you use this for as the very top priority need of these funds that came to you without control?

Mr. Keith. I would like to see a general Federal support.

As I recall the testimony, Mr. Spears answered between Keith and Stimbert and indicated that he would apply these funds to raising teacher salaries. His was only about a single sentence answer.

Mr. STIMBERT. We would like to reduce teacher-pupil ratio for one

thing.