

certain administrative organizational techniques, you are in danger of having it run contrary to the State department and regional laboratories covering State lines which could do this.

I think there is a study now that has been released on laboratories, and I would ask the committee to take a good look at that study. Perhaps the number of laboratories needs to be reduced, but there is a place for research and development in education.

Mr. STEIGER. With the caveat that we don't so strengthen them in the process and weaken State departments?

Mr. STIMBERT. That is my point, yes.

Mr. STEIGER. Let me ask just one further question.

I don't know that I was satisfied by the answer that was given Mr. Quie, in terms of Headstart, one of the beneficial parts of it has been a greater involvement of parents in education.

How do you propose, if we transfer Headstart to the Office of Education, that we try to maintain that same kind of parental involvement in this kind of program?

Mr. STIMBERT. May I be candid again?

Mr. STEIGER. Yes.

Mr. STIMBERT. It would seem to me that there is no greater involvement than we have had in first, second, third, and fourth grades. I think we have elevated something here which does not exist which is participation of the parents in the program.

I don't think we have taken the time to contrast it with parents' participation in other school programs. We have lifted this up as much as riding in elevators and riding in airplanes.

Headstart programs, kindergarten, first grade, trips in high school to industry and business for these many years, we would like to do 100 times more of it, but we are not able to do so because of lack of funds, so that is my answer.

So I think it is not difficult to involve parents given the right kind of principle, leadership, and the kind of teachers—and today in most school situations parents are involved, very much so. Education is quite an important topic of discussion around the American home today, and you get more suggestions from parents. People move into our city from Detroit, Cleveland, San Francisco, and Valparaiso and they come with other ideas about school systems and they just about last to reflect the national flavor of education. It can't be very local so I don't see any difficulty in involving parents and I don't think it is innovative to do it.

Mr. PHILLIPS. I am very complementary of Headstart. I think it is a great contribution and it has been the pointing up of the importance of early education in childhood and the placing of some money to experiment in an area where there was no money. I don't think the innovation is very significant.

I think much value has come out of them, but I think the things we have done in them are things we might have done had we had the resources for so doing.

Chairman PERKINS. Mr. Bell?

Mr. BELL. No questions.

Chairman PERKINS. Let me ask you gentlemen to stand aside subject to being recalled. I think I should give the National Educa-