

Mr. LUMLEY. We are taking the position, and have taken the position since Public Law 89-10 started, that the categorical aids should be increased and improved and you should add school construction to it. We will eventually get to a general aid bill. The Federal Government has to provide the funds to do these things that are of prime importance to the school districts.

I am in hearty agreement with the program that we have will eventually evolve into a general aid program where the Federal Government provides a reasonable share of the operating costs of the school districts to do the things that you normally do in the school. But the Federal Government has not moved into that position yet. Until then we have to continue these programs.

Mr. BELL. Still, right now you favor the categorical approach and a greater increase in the categorical approach: is that correct?

Mr. LUMLEY. I am just being realistic, Mr. Bell. I want to get all the programs we can get and the most money we can get.

Chairman PERKINS. Mr. Brademas.

Mr. BRADEMAs. I have just a few general questions and I will be very brief. I am glad to see you, Doctor, and your colleagues.

First of all, I take it a fair reading of the results of this very interesting questionnaire that you have undertaken on the Teacher Corps would be that there is very widespread support among local school principals and superintendents for the corps: is that correct?

Mr. LUMLEY. That is correct. I will ask Mr. McFarland to comment, because he is the man who has directed the study.

Mr. MCFARLAND. Yes, that is true, Congressman Brademas, from the results we have received.

Mr. BRADEMAs. I am struck especially by the absence of any very trenchant or widespread criticisms from the local level, although I guess probably half a dozen times during these hearings I have sought to hear any general criticism of the Teacher Corps from teachers or principals or superintendents. And I have been asking this question for about 2 or 3 weeks now, and I have yet to hear anything. I would like to turn to one other general area only, and that is with respect to your criticisms on page 5 of operation of title III.

I will be very frank, Dr. Lumley, to say it mystifies me that you should plump for 75 percent of title III funds being operated through the State departments of education and the rest through the Commissioner. And I will tell you why, and maybe you can respond. Where have the State departments of education been all these years, if these are such wonderful programs and if they are so good the State departments are anxious to take control of them, where have they been hiding?

Mr. LUMLEY. The money was not available to them at the State level.

Mr. BRADEMAs. There is always State money available. They can always put up State money. I don't recall any State department of education leaders lobbying with their State legislatures for State money to carry out supplemental services and centers of the kind title III authorizes.

Mr. LUMLEY. This kind of foundation program, I think, was done by New York State. That is the only State I can think of.