

Mr. BRADEMAs. One out of 50?

Mr. LUMLEY. That is right. It was done by foundation operation.

Let me make this general comment, Congressman, and that is I believe that the Congress did the school people a big favor when they enacted 89-10, because it stimulated us to do the things that we knew we should do. I was a superintendent of schools. We knew we wanted to do these things, but we went on doing the same things and getting money from a State legislature which is not always the easiest thing to do. Here you are stimulated to do things, and we are saying title III is a good program, but we want to strengthen State departments, and therefore let's take a portion of title III, I won't quibble over 75 percent, and let the State department get the consultants and the readers and decide that they are good projects for Indiana or Illinois.

Mr. BRADEMAs. I am strongly in favor of support of State departments of education and I moved to double the administration's proposal for title V, so I am on your side. But if we adopted your 75-25 percent proposal, I can predict what would happen in my State and most of the States. You would have the most intense competition on the part of local school superintendents who are as profoundly suspicious of the States, as it is represented the States are of the Federal Government, wanting to get their hands on that 25 percent.

We on this committee would be made the targets of the most intolerable lobbying activity by local school superintendents who would be saying "We would much rather deal with the Office of Education rather than the State department of education, because they are not yet strong enough to give us the thoughtful, perceptive, innovative counsel that we think is important if these programs are not to become controlled by outmoded State bureaucrats."

I put that in the form of a rhetorical question. How do you respond to that?

Mr. LUMLEY. I think this 25 percent, and this is what we are saying there, 25 percent on the basis that there are national objectives that the Commissioner may have in mind but should not be related to one State against another.

Mr. BRADEMAs. You are aware at the present time the State departments provide recommendations on title III, are you not?

Mr. LUMLEY. Yes.

Mr. BRADEMAs. Are you familiar with the study Dr. Miller discussed with us last week that indicated State departments of education turned their backs and provided almost no leadership to title III projects?

Mr. LUMLEY. Yes. The defense that is given by the commissioners or State superintendents is that the decisions are made at Washington without relationship to their recommendations, so there was no point in it.

Mr. BRADEMAs. I don't know that that is accurate, Mr. Lumley. I base my observations on the facts as reported by the only significant survey of title III projects out in the field that I know of.

Mr. LUMLEY. That is right; it is the only one.

Mr. BRADEMAs. The facts show that for the most part, I think the figures show about 85 percent, if not more of the programs submitted by local school authorities have won the approval of State departments