

of education and that there has been very little evidence of conflict between the local and State departments and U.S. Office of Education. Are you aware of that, Dr. Lumley?

Mr. LUMLEY. This is true, but where you said they had exercised leadership, the thing I am saying in some State departments the report—and I think the survey bears this out—the State departments have just approved everything and sent it on in.

Mr. BRADEMAs. They don't have to do that. Is there no leadership there?

Mr. LUMLEY. The decision made at the Federal level does not take into account the recommendation of the State department. In other words, the State recommendation is there.

Mr. BRADEMAs. I would beseech you to study Dr. Miller's voluminous report with very great care and, as Cromwell said, "Consider ye whether ye may not be mistaken."

Mr. LUMLEY. If the pressure is over the Congress to reduce the pressure, we still believe fundamentally this does provide a means for strengthening the State department by giving them a part, a decision part, in the title III program, not a recommendation part.

Mr. BRADEMAs. You still have a very significant role if you want to have in reviewing recommendations without a mandatory veto. What do we say when a local school superintendent comes along and says—I know the State department of education in New York, but we don't live in New York, we live in—and fill in the blank and you know what I am talking about.

I am almost reminded of Walter Lippmann's argument back in 1959 for electing a Republican President: namely, that the Republican Party was in such a state of disrepair that the only way to enable them to survive was to thrust the responsibility of the White House on them. I am a little dubious about the validity of that kind of argument.

Mr. BELL. I have one more question for you, Doctor. I am wondering. I didn't hear, perhaps you have been asked this question. Has your association taken any position on the transfer of Headstart to the Commissioner of Education?

Mr. LUMLEY. There is no official position taken by the NEA. This is done only by the delegate assembly. The Legislative Commission discussed it and it is the position of the commission and staff that Headstart is far more than an educational program and therefore we have to—

Chairman PERKINS. You have not taken any position?

Mr. LUMLEY. In other words, we are not saying to you that we want to transfer Headstart to the Office of Education. We are saying that Headstart involves health and welfare in addition to education.

Mr. BELL. You did favor the transfer of adult education?

Mr. LUMLEY. Yes, sir; because this was a regular school program and part of the educational operation.

Headstart is far more than a kindergarten program.

Mr. BELL. Of course, Dr. Lumley, you know in the deprived area the Headstart has to be more—and so do first, second, and third grades—often more than strictly an educational program. There are a lot of things involved. I wanted to point out on the educational commission there have been additional programs under Headstart that came under the school system.