

presently their stated plan—it is on the record of this committee—to go before the Appropriations Committee handling our legislation and ask for an overall appropriation for this bill which represents 49 percent of the funds that we authorized last year in the second year of the 2-year authorization.

For this reason, so long as the Budget Bureau is going to play games like this with us, and the administration is taking this weakened approach to the support of education this year, I think that other members might join me on this committee in resisting anything but year-to-year authorization. And I hope you will understand there are important reasons for resisting multiyear authorizations without disagreeing with the very cogent and good reasons you give for the long-term program.

We appreciate the great burden we have placed on local school people and State departments of education by not giving them enough leadtime to know what to expect. I really don't know what is going to happen when we have to go back and tell some school districts that not only are we not going to give them the authorization we passed last year—promised them—but we are going to give them less than they got last year.

We have already seen the tragic results on the poverty program of cutting back under the guise of holding the line after we have once kindled the spirit of the local district. I am fearful of the effect that this kind of funding might have and I would just like to ask you whether you have an indication in your organization of what the reaction might be of school people around the country, who have undertaken programs in reliance upon these authorizations, if we fail to fund at least enough money to meet the formula change that we have made.

Mr. LUMLEY. It is just beginning to happen, and they are just beginning to realize it and there is consternation among the schools that have these programs. They were looking forward to more and now they are finding in most instances they are having less money.

Let me say, Congressman, I realize that your idea of a 1-year authorization is to put the pressure on the Appropriations Committee. But I am not too sure that this is going to be successful.

It is our feeling that it should be longer, and let us, instead of coming now each year and saying to you that these are the things we need, just let us go to the Appropriations Committee and say it.

Mr. FORD. I want to make it clear that I am no longer enamored of a 1-year authorization. I am not sure it would make much difference, but I am convinced trying to have this committee, which spends so much time talking to educators across the country determine what our real needs are, determine what our real needs down the road 5 years, would be an exercise in futility. In good conscience I could not support your proposal for a 5-year authorization because I don't think it means anything.

Mr. McFARLAND. Several weeks ago, the U.S. office sent out final allocations for title I to counties and local school districts and we are getting feedback already that a number of school districts are actually receiving less money, as the result of the final allocations, than they had for the last year.