

The point we are trying to make is this: We see a gradual movement toward a federalization of school systems. What we are trying to say is that the school systems of the country are controlled by the States.

The one thing that we have said is that the reason we have such a great educational system in the United States is that we have 50 systems. We don't have a commissioner of education like in France who can take out his watch and say every child in every schoolroom is doing this, this, and this at this minute and this hour. We recognize there are weak State departments.

As Mr. Brademas said, your committee provided funds to strengthen these departments. Now, you don't strengthen them if you don't let them do anything. You have to give the State agency the power to do something. This is what we are saying to you in one other section on 5(b) where you are proposing that you establish another agency. You already have enough agencies in the State now.

Mr. FORD. I have not heard any member of the committee speak up for 5(b).

Mr. LUMLEY. This just came to mind.

Mr. FORD. There is another consideration, however, and that is in the testimony in 1966. One of the most frequently articulated frustrations that we were getting from local superintendents was their inability to get clear-cut guidelines out of the title I offices in their States and their inability to get those applications processed expeditiously after they filed them.

In my own State, the conditions have been absolutely atrocious. We are going to pay for that in our State this year because we spent a little over 80 percent of the money we were allotted last year because the Federal Government was slow in appropriating the money, the State office was slow in getting its guidelines out and in processing the title I applications and all of these steps accumulated to make it difficult for the local school—

Chairman PERKINS. Would the gentleman yield to the gentleman from California?

Mr. BELL. Are you finished with that particular question?

Mr. FORD. Yes; I guess so.

Mr. BELL. My question goes to another problem, Dr. Lumley.

You are quite familiar with the goings-on in California. I am concerned about one thing in teacher training and things of this kind; I have heard the complaint made that a lot of these programs that come up, not necessarily Federal, but seem to go to the universities, the University of California and its nine divisions, whereas they seem to bypass the very area that is particularly a department in this particular field and that might be the State colleges.

Have you found this to be true in California?

There is this point to the effect that the universities seem to get the job, so to speak, in many fields that perhaps the State colleges are better qualified to do. Is this something you would find as a criticism?

Mr. LUMLEY. Yes; we have heard this criticism, Mr. Bell, about the teacher institute program. The State departments don't have anything to do with it, so in this instance what we are saying now could not be true because the school that has the desire to run an institute for reading teachers makes an application to the Federal office and gets approval for the operation of a summer program.