Mr. BELL. Why is that? Do you think it is the prestige of being a university?

Mr. LUMLEY. Why the universities get it over the State colleges?

Mr. BELL. Yes.

Mr. LUMLEY. I would assume this is true and would be the reason for it but, as I say, in the teacher institute program this would not be true. The teacher institute would not be true because in many instances it is the very small schools.

Mr. BELL. I am having difficulty hearing you.

As far as teacher institute programs, then you think it is not true.

Mr. LUMLEY. It is not true with teacher institute programs.

Mr. BELL. Thank you.

Chairman PERKINS. Mr. Ford.

Mr. FORD. I think the gentleman would agree with me that the competition is involved there and I would like to see what Stanford University would have if the University of California came in at the same time, recognizing that you have a State school board or State school officer responsible for deciding between the two of them.

I just shudder to think what would happen to the University of Detroit in competition with the University of Michigan.

I don't know any politicians in my close acquaintance who would dare favor a Jesuit school over the University of Michigan. As long as we are going to win football games, nobody is going to turn down applications.

Chairman PERKINS. The committee will recess until 1:15.

(Whereupon at 12:25 p.m., the committee recessed, to reconvene at 1:15 p.m. of the same day.)

AFTER RECESS

(The committee reconvened at 1:15 p.m., Representative Carl D. Perkins, chairman of the committee, presiding.)

Chairman PERKINS. The committee will come to order.

Mr. Eshleman, do you care to direct any questions to the National Education Association, Division of Federal Relations, represented by Mr. John Lumley in the center? Of course, you were not here. Any questions?

Mr. ESHLEMAN. Mr. Chairman, I have not had enough time to see his statement. I may have questions later on.

Mr. LUMLEY. We are fellow Pennsylvanians.

Chairman PERKINS. Mr. Erlenborn.

Mr. ERLENBORN. I just came in, Mr. Chairman, and I have not had an opportunity to review Dr. Lumley's statement.

Chairman PERKINS. Have the effects and results obtained been as great as your organization anticipated from your best evaluations?

Mr. LUMLEY. The answer is yes, Mr. Chairman. As I said this morning, our evaluation has to be quite subjective at this time but on the basis of the reports that we have we believe that it has had a tremendous impact on education in the country. We believe it has done the thing that the committee wanted it to do when it was enacted and, of course, as you know, we congratulated this committee a number of times for taking this great forward step.