

The complete answer is the thing that you and I are talking about. And that is to give the State department the right to make decisions.

This can be done and satisfy the control of the Congress because you can review this every year by the regulations and the guidelines that are set up by the Commissioner. You don't need nine regional offices or 385 more employees, or whatever the figure may be, to do this if you do this through the State departments.

Briefly that is our story.

Chairman PERKINS. Mr. Eshleman.

Mr. ESHLEMAN. Yes, I would like to ask Mr. Lumley one question if I may. Last week we heard testimony here that there should be more direct relations between the Office of Education and large school districts such as our larger cities and so on. Using our State as an example but there are other States whose State constitutions read similar to ours, when a State constitution gives education in that State solely to the State, as our does, does this raise in your mind not only in terms whether it is a wise thing to do educationally but is there not some doubt as to the constitutionality of the Office of Education dealing directly with the school district in the State of Pennsylvania and any other State whose constitution reads the same as ours?

Mr. LUMLEY. This is our feeling. It would be our feeling also that the relationship between the Office of Education whether it is Philadelphia or Pittsburgh should be through the departments.

Mr. ESHLEMAN. The size in your mind has nothing to do with it?

Mr. LUMLEY. Has nothing to do with it. We believe that if the departments are made strong and they have to make these decisions, that the problems of Philadelphia and the problems of Pittsburgh will get the same consideration as the problems of Lancaster. I am firmly convinced that there is no magic for Philadelphia to come to Washington; the decision can be made in Harrisburg.

Mr. ESHLEMAN. That is the only question I have.

Chairman PERKINS. Thank you very much, Mr. Eshleman.

Mr. MEEDS?

Mr. MEEDS. Thank you, Mr. Chairman.

Dr. Lumley and Mrs. Gereau and Mr. McFarland, I am sorry I was not here to hear your testimony. I have had an opportunity to read your testimony, Dr. Lumley. I am particularly interested and concerned about those sections of titles I, II, and III dealing with Indians and migrants.

I noticed you touched on them in your testimony. I would just like to ask you some general questions first. It has been my observation and we were told before this committee last year or a subcommittee of this committee, that every effort would be made by the Department of the Interior and Bureau of Indian Affairs to work toward that day when education of Indian children would be carried on as much as possible by school districts which abutted Indian reservations. I do not see that any gigantic strides have been made in this direction by the Department of the Interior and the Bureau of Indian Affairs.

Would you like to comment on that, sir?

Mr. LUMLEY. Let me say to you, as you said you read our section——

Mr. MEEDS. Right.

Mr. LUMLEY. And this was soul searching because last year we came up here and said that the Bureau of Indian Affairs ought to do