

schools serve, particularly those residential schools in which there have been family problems and where it has been necessary to separate the people from the parental control, parental atmosphere.

Mr. LUMLEY. We agree that there are special problems and they must be met. As Mary has said, we would concur with you that there should be something that takes care of the Indians that are in the public school operation and pull more of these out of the BIA school.

Mr. MEEDS. Along the same lines, while it was not included in the statement, I must state that I am very much concerned about the situation that occurs with regard to migrant education. You will recall we had grandiose plans under which—I have even forgotten the amount—somewhere around \$10 million was put in title I for migrant education, and while this committee wrote that provision in and the House and Senate both passed it, the Appropriations Committee did such an act with it that the State of Washington, for instance, under our authorization which was to receive over a million dollars, ended up receiving \$175,000 to cover the migrant education program which has not measured up anywhere near our expectations.

Now in addition migrant programs under the Office of Economic Opportunity have been functioning but it is my understanding that the education portion of these is to be taken out from the Office of Education—excuse me, the Office of Economic Opportunity in the budget of 1968 and put in the Office of Education, but I have been unable to find where there has been a corresponding amount of money requested by the Office of Education for that.

Have you people looked into that at all?

Mr. LUMLEY. I think your observation is correct. I think we are going to be up against the same thing we were when we transferred adult education to the Office of Education. We transferred the program but we did not transfer the money.

Mr. MEEDS. It seems to me this is sheer hypocrisy to talk about a program that needs to be talked about, like migrant education does and something done about it, and then to shift—well, I think the Department of Education is the proper place for this. Just to give them authority without the money does not do a thing.

Mrs. GEREAT. It makes it worse.

Mr. MEEDS. It does cause concern that money is planned for programs and there is aid reduction in the Office of Economic Opportunity budget this year and we are told some of these very fine migrant education programs—that have been started—the Office of Economic Opportunity will not be able to fund the educational portion of them this year.

Mrs. GEREAT. And neither will anybody else.

Mr. MEEDS. No, because there is no money available for it.

I assume you join me in urging full funding not only of this bill but certainly of all those portions of any legislation touching on migrant education.

Mr. LUMLEY. Yes, full funding of all, full funding of handicapped and I would say because you have mentioned the Office of Economic Opportunity we believe there should be funding of the Office of Economic Opportunity programs, too. There is no reason when you have good schools for the migrants that are operating under the Office of