

ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS 1085

(f) "At first they did not understand the purpose of teacher corps. This is understandable in view of all the delays involved. Congress could improve this for the future years by passing appropriations sooner."

(g) "Our staff is highly pleased with the enthusiasm and progress in two schools now using the NTC program. Both pupils and teachers are happy in the unusual accomplishments of this enriching approach to learning."

(h) "The interest of the corpsmen not as great as was anticipated. The cooperating college did not send us the team that we requested; therefore, we had to make numerous changes when they arrived in our system."

8. What are your plans for next year?

Check one:	Superintendents	Principals
I plan to ask for additional Corpsmen.....	49	67
I plan to keep the present Corpsmen for the second year and then to ask for replacements.....	26	74
I plan to keep the present Corpsmen for the second year, but I do not think I will ask for replacements.....	5	14
I plan to dismiss the present Corpsmen at the end of the first year...	2	3
Other (please explain).....	5	33

NOTE: If you are a principal, please answer Questions 9 and 10, skip Questions 11, 12, and 13, and continue with Question 14.

If you are a superintendent, please skip Questions 9 and 10 and continue with Question 11.

9. How many Corpsmen are now assigned to your school?

_____ Number of Corpsmen.

10. Including the Corpsmen now in your school how many Corpsmen could you use efficiently to supplement the services of your regular staff?

_____ Minimum number.

_____ Maximum number.

11. How many schools in your system now have Corpsmen?

_____ Number of schools.

12. How many Corpsmen are now working in your system?

_____ Number of Corpsmen.

13. What are your additional needs for Corpsmen?

_____ Estimated number of additional schools.

_____ Estimated number of additional Corpsmen.

14. Please give your evaluation and any other comments you care to make about the effectiveness of the Teacher Corps as a program for training teachers to work in poverty areas. (The following statements are indicative of the responses of the superintendents and principals.)

(a) "We believe the NTC can help us to do a better job in preparing children for productive learning. We think the school must do more than offer the students the traditional curriculum during the regular school day. Corpsmen can introduce these pupils to the world outside the routine and provide learning situations during the school day that are appropriate for the individual and small groups."

(b) "The National Teacher Corps members are highly motivated, concerned with the individual child, demonstrate concern. Good model for traditional teachers. Establish rapport with students."

(c) "The Teacher Corps members are much more highly motivated to work in poverty areas than the average teachers."

(d) "It is a very good program for training teachers to work in poverty areas."

(e) "Unlike teachers who are hired directly from teacher colleges of other teacher training institutions, Teacher Corps personnel have been prepared for some difficult situations which they are likely to find in the inner-city schools. Because they treat the children with more understanding, they are more likely to reach the children and to do a more effective job than the teacher trained in a traditional manner."

15. Please give any additional comments about the usefulness of the work the Corpsmen are doing now. Include here your comments about any new services or programs that have been possible this year because of the help of the Corps-