

1086 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

men. (The following statements are indicative of the responses of the superintendents and principals.)

(a) "Our Corps members have served our area well in the short time we have had them. The interns have performed invaluable services in remedial programs for individuals and small groups. The contact with the community and its problems have been useful both to the community and to the Corps members themselves."

(b) "Such activities as home visits, creative writing, tutorial services, remedial reading instruction, and 4-H Club work are some of the services being performed by the Corpsmen. We find the members most willing to accept responsibility and to have a good attitude toward the children."

(c) "The Corpsmen on the whole are doing community work and have been able to greatly enrich and assist in our Title I work."

(d) "Use of NTC has enabled us to reduce the pupil-teacher ratio."

(e) "The shortage of teachers has been such that we had five classrooms without teachers from September to Christmas. We integrated the Corpsmen with a language arts remedial program under Title I. They have introduced new methods into teaching. They work both with the parents and with the children. They are very devoted and conscientious with the children. I only wish we had 25 instead of 5 that I might put them in all our schools. We have not had a single incident or problem with the Corpsmen. Please help to get more adequate funds so we can have more."

(f) "Because the interns and the team leader are not required to teach a full load of classes, they can offer individual help to some children. They are planning also to offer a new type of seminar in order to help some of our under-achieving students who might benefit from small group work. The preservice and inservice training stresses the use of innovative material and the Teacher Corps team is planning to experiment with the use of some new materials which might be valuable in this school and which might be valuable in similar schools."

Mr. McFARLAND. The questionnaire in the testimony indicates we surveyed the 111 school districts that have Teacher Corps programs. We received a response from 79 percent of the districts and 50 percent of the 400 some odd principals who are operating programs in the 111 school districts.

I think from the response we received to questions that the overwhelming response was favorable for the total Teacher Corps program. I would like to point out that one major item, question No. 3: What do you see as the greatest benefit from the Teacher Corps program? The overwhelming majority talked about its being a service, an available source of personnel in these disadvantaged districts, and also a future source of personnel.

Chairman PERKINS. What did the returns there disclose on the Teacher Corps by numbers?

Mr. McFARLAND. Actually in terms of the superintendents, 42 superintendents replied that this would be a source of personnel available for work in the district serving the poverty areas at the present time. Forty-one indicated it would be a future source of recruiting teachers that would probably remain in this type of teaching. Five indicated other reasons.

And in analyzing the other five, basically wanted to state their feelings in a little different way.

Chairman PERKINS. Are there any further questions?

Mr. MEEDS. Mr. Chairman.

Chairman PERKINS. Yes.

Mr. MEEDS. If I may, is this report in any condition to be put in the record?