

The worth of the programs is unquestioned. The procedures for implementation could either strengthen the finest educational system in the world or take the chance of seriously weakening it with the establishment of a quasi-Federal system of education for this particular group of children.

Many new projects and ideas can very easily, and in most cases much better, be implemented through existing agencies with only the addition of funds. Too many times it is thought to be necessary to establish a new agency for each new program or idea. And then the next thing of course is to create a third agency to coordinate the old and the new.

In conclusion and summary I would like to make the following points: I strongly support Federal aid to public elementary and secondary education. I long for the day when we will have general rather than categorical educational aids.

There is a need for significant additional State responsibility and authority with regard to the administration of Federal education legislation. I have a general concern about new Federal education legislation providing too much discretion for the U.S. Commissioner of Education in using agencies other than the legally constituted State and local governmental units to carry out the intent of the acts.

Of paramount importance is the necessity to take action relating to a funding schedule that will give the States and school districts a chance to carry out the intent of the legislation.

Title I needs provision for a State plan and the inclusion of Headstart and Headstart followthrough. The inclusion of the Teacher Corps and the amendments relating to it are improvements but are far from the desired position of State involvement and direction of this program.

Concern for title II is church-state related. Title III is most in need of change. A State plan with resulting State responsibility and authority is a must. Title IV needs an indication of continued funding. Title V should be left as is and expanded to meet desire of amendment by simple change in title name and increase of funds.

Title VI—Regional Resource Centers for Improvement of Education of Handicapped Children needs to be studied in greater detail before a judgment can be made. There is a possibility for such a service. It could best be served by an allocation to the State agency having responsibility for this area of education.

The amendment to the Vocational Education Act should be changed drastically to provide for the intent of the amendment within the present State plan arrangement.

Thank you very much, Mr. Chairman and members of the committee, for the opportunity to present this testimony to you today. I would be most happy to attempt to answer any questions relating to my statement or other areas that might have been inadvertently omitted.

(Dr. Mattheis presented the following newspaper article:)

[From the Minneapolis Star, Mar. 3, 1967]

TEACHER LOSS UP IN CITY SCHOOLS

(By Deborah Howell)

More teachers are resigning this year and fewer teachers are applying for positions next year in the Minneapolis School District, Loren Cahlander, school personnel director, said today.