

We have to be concerned with the disadvantaged or otherwise we shall all be disadvantaged. I do feel that this is a form of an attack on poverty. I am somewhat concerned as Congressman Green indicated along the line in her remarks that there is a possibility that we are moving into a local salary schedule.

We are moving into a question of teacher morale. But there is not enough support, I don't think, from the people with whom I talked, to actually consider this serious. There is a feeling there is so much good to be gained in this program that it should be encouraged as far as possible.

This would be the last point I would like to make on this.

Chairman PERKINS. Let me say Dr. Byrne, and also Dr. Mattheis, I think you have brought to the committee some most outstanding testimony and outstanding suggestions for the committee to consider.

I am deeply impressed with your statement, Dr. Byrne, that you are sympathetic with the Teacher Corps and from your conversations with the people in the greater cities that there seems to be a feeling that it got off to a slow start and that the chief handicap has been from the lack of funding which has brought about much discouragement in the areas where the Corps is now operating.

Is that your view—your true feeling about the analysis of the situation?

Dr. BYRNE. I think it does worry the collegiate institutions which have been invited to participate in programs of this type because there is a feeling that things may not have been thought out well enough.

I think there is a problem of communication. This would be a better way of describing it. From the time an amendment is prepared and leaves Congress, I think it takes a long time for the proper line of communications to reach us.

Chairman PERKINS. Perhaps I should have asked Dr. Mattheis, Has the city of St. Paul taken advantage of the Teacher Corps?

Mr. MATTHEIS. Not the Teacher Corps. Minneapolis has had a participating program.

Chairman PERKINS. But you do not have in St. Paul?

Mr. MATTHEIS. We have one in the State but it is in Minneapolis.

Chairman PERKINS. How is it working there?

Mr. MATTHEIS. I would say they would say it has worked out relatively satisfactorily, with the same concerns that Dr. Byrne has related to the timing of it and the difficulties of getting it underway; I think these are the prime problems that they have identified.

Chairman PERKINS. From your personal knowledge are the local boards of education there anxious to see the Teacher Corps continue and prosper?

Mr. MATTHEIS. It would be my judgment, Mr. Chairman, that they do have this feeling. Some of it might be motivated and I see this at the State level. The problems of the great cities are enormous and I think that they see an opportunity to grasp at anything almost that would help them get out of some of the problems that they have with perhaps some compromises and some of the problems associated with them.

If I may, Mr. Chairman, I would interject at this point that I would take strong difference with the opinion of my colleague over here from