

Dr. BYRNE. That is paid by the local school district.

Mr. QUIE. Have you any difficulty placing these interns?

Dr. BYRNE. This program is just getting off to a point. I really can't answer that. I don't anticipate any difficulty at all. In fact I would look at it the other way around and say there would probably be a considerable clamor for these people.

Mr. QUIE. If that is the case, do you think a similar arrangement could be worked out for a federally funded program to train teachers to reach the culturally and socially deprived children and perform internship duties?

Dr. BYRNE. Yes; I think this could be worked out in this direction. I think this is something of the approach of the corps where it is a combination of experience in social agencies including the schools and playgrounds and the like together with courses on a campus. I think you could fund either type of program, either directly through your State to this kind of institution or you could use the present National Teacher Corps approach.

Mr. QUIE. Of course, the difference presently in the Teacher Corps is the local school does not have to pay 1 cent for these interns and I think this always can be considered as coloring their judgment. I find people are always quite happy about free gifts and don't like to look a gift horse in the mouth.

I am glad that you are running a program which has some similarity to the Teacher Corps so we can judge what a school is willing to do when that would be required to pay a portion of the cost themselves. What do you think of the need of having a national recruitment?

Mr. BYRNE. Apparently there is a need for a national recruitment because we are not accomplishing as much as we would like to do, as individuals, as local agencies, as States. We certainly go after teachers. There is a considerable migration of teachers from one State to another. As Mr. Mattheis pointed out this morning, teachers leave the profession very often just at the time that they are starting it.

They leave for reasons that Mrs. Green asked about, reasons for example pertaining to salary, reasons pertaining to the problems reported, for example, in this morning's paper or they leave also because there is too much competition from industry.

For instance we lose our best physicists, chemists, and scientists. We find these people are signed on by industry at considerably higher salaries than schools could pay.

Mr. QUIE. How would the internship program affect this going out of the teaching field?

Mr. BYRNE. I am more concerned about it calling attention in a loud voice for the need.

Mr. QUIE. What would your reaction be, Mr. Mattheis?

Mr. MATTHEIS. I think this kind of situation was exemplified by the application of title I in Minneapolis and St. Paul. There was great need for implementation of programs and these cities put out a call for additional people, some professionally prepared and some nonprofessionally prepared in the teaching profession and they were overwhelmed with numbers.

I think the people are there. This can be taken care of I think in the cities and colleges, the recruiting of and the selection of people.