

all of these programs but I also noted in your statement you said that the attention given these disadvantaged children, teaching these disadvantaged children is long overdue.

Where have the States been hiding?

Dr. MATTHEIS. I think, Mr. Congressman, they have been hiding behind two cloaks perhaps and I alluded to this before also—lack of leadership in many cases, lack of finances in others. At this point, if I might insert, there are some things that are going on in States and communities and I would point out in particular with the disadvantaged program in St. Paul, Minn., which was headed by Dr. Forrest Conner, the president of the American Association for School Administrators, long before this program was implemented he and the St. Paul School Board saw fit to work in these areas and did significant things.

It took additional staff and additional money. Some of these schools in the very disadvantaged areas are the pride of St. Paul in Minnesota. It can be done and it is being done where there is the leadership and dedication to do it. It has not been done in enough areas.

Mr. BRADEMAs. You realize the thrust of my question; fellows like me are somewhat skeptical when State leaders in education come along and complain that Uncle Sam is running roughshod over them and they can do it better, and you look around and suddenly you see all those opportunities to exercise State responsibility when the flag of States rights has been raised somehow have not been exercised, at least to the fullest. I don't think you will disagree with what I just said.

Dr. MATTHEIS. I don't, I would say one other thing. There is a very important new additional ingredient—money.

Mr. BRADEMAs. Of course, and as long as we authorize and appropriate it you want to be sure you control its spending. Is that a fair assumption?

Dr. MATTHEIS. That is right; and I think we have exhibited we can do a really relatively good job of it.

Mr. BRADEMAs. I don't have any profound objection to seeing a far greater State role, indeed, as I have said in here a number of times, I am strongly in favor of greatly strengthened State departments of education but I would be more impressed by your arguments if I had seen the greater evidence of the willingness on the part of the State government to put up the money and to put up the leadership instead of just putting up conversation and dialogue.

I hope that is not an unfair position. I am much more concerned about what people do than what they say in these matters. Do you have a constitutional prohibition against a progressive income tax in your State?

Dr. MATTHEIS. No, sir; we do have a progressive income tax in Minnesota as the Congressman from Minnesota can well testify.

Mr. QUIE. If the gentleman will yield, it is the highest in the Union as well.

Mr. BRADEMAs. That is solid evidence to me that you really want to do something about education and are doing something about it.

Mr. QUIE. We earmarked the income tax for education and we are now looking at ways for providing more money for education in Min-