

would be the opportunity to eliminate some of the extraordinarily large, I feel, amount of paperwork and redtape that is involved now with the various application forms. I am convinced that with the State plans we presently have in operation we would be able to eliminate a significant portion of this if a State plan were developed.

It does not have to be specific in many cases of requiring the information from one application to another that we presently have, No. 1, and we would also be able to control the timing of changes in the various forms that are used. This has caused us a problem particularly this year. I think it just could be simplified if we have a State plan where we can work with the local school districts on the direction of the project in the State.

Mr. O'HARA. Then you would not envision this State plan would involve any different distribution or any different activities than are presently carried on, is that right?

Dr. MATTHEIS. That is just about correct in its entirety. I think there would be some things where we had a difficulty in the first year where we would have provided for in a State plan and that would have been the redistribution of funds.

I would think under any State plan we would want to provide for the distribution of funds not used by the school districts within the States.

As I understand it this will not be completely cleared up and taken up in this fiscal year either where the distribution of funds that are not used in a State are not made immediately available to other districts in the State.

I think this could be very easily provided for in a State plan but basically the mission of the act would not change it as I see it.

Mr. O'HARA. Nor the kinds of activities carried on or the redistribution of funds accepted.

Dr. MATTHEIS. I think this is a basically correct idea; yes, sir.

Mr. O'HARA. We could take care of that objection by putting a redistribution formula right in there.

Dr. MATTHEIS. Yes.

Mr. O'HARA. Title II provides for a State plan for administration of title II. Tell me how do you administer title II in Minnesota?

Mr. MATTHEIS. We administer it with the State plan as you indicate and it is primarily geared to a distribution modeled after our equalization formula for the public schools of the State which is based upon the wealth of the school district to support education, where the poorer school districts get the larger amounts of money and the richer school districts get a smaller amount.

There are also some floors which are guaranteed something to all of the school districts but it is based primarily on the equalization aid formula that Minnesota has had for the past 10 years.

Mr. O'HARA. What happens in actual physical operation dealing with training materials?

Dr. MATTHEIS. It is a simple matter for a school district indicating to us how they are going to spend their allotment. The money allotted to Minnesota is worked out on the equalization aid principle and the school district is notified of the number of dollars available to them under this title, and they simply make an application to us from a list