Dr. MATTHEIS. I appreciate your confidence.

Chairman PERKINS. Mr. Dellenback.

Mr. DELLENBACK. Just to be sure I got an answer given earlier correctly I would like to ask you both this one question again. If teacher training funds were made directly available to the respective areas with which you are concerned rather than through the Teacher Corps, do you feel so far as the recruitment of new teachers is concerned there would be no falling off of new teachers in the areas covered by the Teacher Corps?

Dr. MATTHEIS. I would respond by saying I could not foresee any falling off. I think as I indicated earlier in particular St. Paul and Minneapolis when title I became available they began a recruitment program for these types of individuals and I think they were overwhelmed with response.

Dr. BYRNE. I would agree with Mr. Mattheis.

Mr. DELLENBACK. I listened with interest to the comment that has been made through the course of these hearings and the argument made in days when you gentlemen were not here that it seems that the fact that State departments have not performed in the past is taken by some to be conclusive evidence that they would not perform in the future.

I don't accept that. I think the mere fact that some areas have not been covered in the past does not mean they would not henceforth in the future be covered and I appreciate particularly the remark Dr. Mattheis made on this that there is a signficant new factor which is present today which was not present before, and that is the substantial infusion of Federal funds.

Against that background I would ask you both this, because you have both spoken in terms of block grants being superior to categorical aid.

If we were to move forward at this stage and make additional block grants of funds available, what would be the top priority uses to which those funds would be put in the State of Minnesota, Dr. Mattheis?

Dr. MATTHEIS. I think, Mr. Congressman, there might be two or three priorities. I am not sure which would ultimately receive the highest priority. I think perhaps the first would be a significantly larger degree of attention to the problems of the large cities.

We are gving this attention in a number of ways in Minnesota and I think many of them inadequate but I think this would be certainly very, very high on the priority that some attention be given to these problems.

A second, and we referred to this earlier in the course of discussion, would be related to teachers, attracting them to the profession, keeping them in the profession once they are prepared to become teachers, teachers salaries, working conditions, and whatever, and the third and I am not sure but what I should have mentioned it first because of the interest and work of the chairman, would be in the interest of school buildings, capital outlay, construction funds for school districts.

Those are the priorities I could see for the use of the funds in block grant forms.

Mr. DELLENBACK. Do you feel there would still be a moving forward in the field of education in the State of Minnesota rather than a leveling