

off in the utilization of these funds to reduce present taxation in the State?

Dr. MATTHEIS. Certainly the efforts indicated over past years in Minnesota has indicated they have and are still willing to make the contribution to education and I would see no—I have not seen in history at least any indication that they would slacken the pace of support for education.

Mr. DELLENBACK. Could you add anything to that, Dr. Byrne?

Dr. BYRNE. I would agree with what has been said and I think I would say I feel the funding should go to the disadvantaged because we have some of the most disadvantaged people in the State of Minnesota.

Mr. DELLENBACK. To perhaps plow the ground once more, you feel that if we were to move forward with the new factor of additional Federal money this would be imaginatively, innovatively, advantageously used within the State of Minnesota rather than resulting in a tapering off of this kind of work?

Dr. MATTHEIS. It would be my feeling it would be, but it would not completely eliminate as I tried to indicate in my testimony the possibility for some slippage or spoilage along the way, some trial and error effect.

I am sure there might be some programs that would be devised that would not spend the funds entirely as efficiently and expeditiously as some people might desire but I think on the whole it would be worth this problem with the end product the effort and the strengthening of the States in the educational area.

Mr. DELLENBACK. With the pressure of time being on us, may I ask one more question of you both about this because I personally think this concept of using the States as laboratories to come up with ideas is a good one if the factor of dissemination of advantageous ideas is truly followed through on after State X comes up with a good plan, it just does not stay in State but goes to all of the other 49 States.

Do you have any suggestions relative to the improvement of disseminating ideas? Is the job being well done now?

Dr. MATTHEIS. It is being done very well. The information really is more available than we are able to use because of oppressive duties and time. I suppose the phrase we are not doing as well as we could have, as I indicated in Minnesota, we employed people under title V to prove it can be improved significantly.

Mr. DELLENBACK. Would you agree with that, Dr. Byrne?

Dr. BYRNE. Yes, sir.

Mr. SCHEUER. I would be happy to yield my time to Congressman Meeds.

Chairman PERKINS. May I ask that you not utilize that time so we could get through here? I failed to put the other witnesses on. We have them from New York and different places, California, and let the other members—the other witnesses make their statements before any witness if you want to use it go ahead and use it.

Mr. MEEDS. I will finish my questioning in 5 minutes.

Mr. Commissioner, I was somewhat distressed with several of your statements. Now I am referring to page 10. I would also like to comment on something noticeably absent when you came through with a