

State agencies and school districts." They went on to cite title II which says the State should consider in its guidelines the geographic library which runs counter to Wisconsin's concept of trying to provide daily access to the material through a library at each school. Have you found in Minnesota any of these same kinds of difficulties?

Dr. MATTHEIS. Not particularly.

I think we have worked out these to our satisfaction in the development of our State plan. We do not have the same plan as far as the regional situation as Wisconsin does and maybe this is why we have not experienced difficulties, but I would say difficulties experienced under title II have been very, very minimal in working out our State plan.

Mr. STEIGER. You indicated in your testimony, and I share your concern about title III, and it was suggested yesterday by the National Education Association that perhaps we ought to go to a 75-percent State plan operation, 25 percent under the Commissioner of Education for the direction of title III funds. What would be your reaction to that concept?

Dr. MATTHEIS. I would not particularly support that concept, Mr. Congressman. I could see no reason why this should be of significant advantage or importance in carrying out the intent of the title.

I think it can be done on a 100-percent basis to the States. I don't conceive that this 25 percent is going to do much if anything above and beyond the intent of the law that could not be done with any 100-percent funding to the State.

Mr. STEIGER. Do you share a concern expressed by some of the witnesses before this committee as well as some of the members of the committee about the idea that is contained in several portions of H.R. 6230 for educational agencies included in its definition, other public, nonprofit agencies to meet the needs and so forth? Do you think this is a good trend for us to go to outside the educational agencies?

Dr. MATTHEIS. Mr. Congressman, in responding I would say I think the trend of using these agencies is excellent. I would see, however, that the responsibility for working with those agencies should be at the State and not the Federal level.

I think that if the funds are given to the State and then the State has the opportunity to contract with various agencies, this is one thing, but to have that contracting done from the Federal level is something completely different. I would support the option being made available to the States, but not the Federal.

Mr. STEIGER. One last question.

What is your own reaction, and I am reading from your statement. I gather that you support the regional labor concept. My problem with the regional lab really is what this does to the State department because they are outside of any constitutional or legislative or any other guidelines, or requirements for salaries and so forth. Does this tend to weaken State departments because you will draw people out of them into the regional lab rather than trying to strengthen the State department of education? Is this a problem?

Dr. MATTHEIS. In responding to it and, I think, the questions was raised a little earlier, I would only reaffirm the material I said then. I have great concern about it and I did originally when it was introduced.