

very strongly that States can have resources from national leadership, both in the U.S. Office of Education and from other States and from other institutions throughout the country. Although I support very strongly greater planning on the part of States, I think included this planning plus the leadership from throughout the country whether it is from the U.S. Office of Education or other institutions.

I think that Headstart is really one I consider the great examples or great innovations on the national level of the past 10 or 15 years in education. This was a national program and it was both initiated and implemented on a national level through local areas. To what degree some of you know more the stipulations of followthrough, this perhaps would be a combination.

Another major concern of mine has been the study of the MDTA training institute. I think you were sent copies of reports we did at Bank Street 2 years ago. The difference from the assistance at the national level, these institutes as we looked at them two different times, through national leadership, through national assistance, I think, has been very, very significant. Programs in States, cities, and the institutions as Mr. Niemeyer said, has to be a combined approach. We have to work it together, but we do need more State planning with greater leadership and richer leadership on the part of the States.

(Mr. Niemeyer's prepared testimony follows:)

TESTIMONY BY JOHN H. NIEMEYER, PRESIDENT BANK STREET COLLEGE OF EDUCATION

Ladies and gentlemen, I wish to thank Chairman Perkins for inviting me to testify before this morning on the Elementary and Secondary Education Act Amendments of 1967. With his permission I am accompanied by two of my colleagues: Mrs. Verona Williams who is an aide in the New York City Public School System and a member of the Advisory Commission for the Bank Street Study of Auxiliary Personnel in Education, and Dr. Gordon Klopff who is the Dean of the Faculties at Bank Street and is co-director of the Study. Dean Klopff is also currently serving as Chairman of the committee here in Washington planning policy and guidelines for Project Follow Through. Our plan, with your permission, is that I shall make a brief statement, and will then ask Mrs. Williams and Dean Klopff to speak, following which we should be glad to try to answer questions which members of the Committee may wish to address to us.

Perhaps it would be helpful if first I said something about the work of Bank Street College of Education so that those of you who are not familiar with our program will know the experience and professional concerns from which we speak. Bank Street is solely a graduate school for the training of early childhood and elementary teachers and supervisors, and a research center which from its inception in 1916 has been seeking ways for improving the teaching-learning process. We work through highly formal research and through field experiments. As part of the latter, we have conducted for many years an experimental laboratory school, operate a day-care center for the Welfare Department of New York City, and have for the past two years been attempting to develop on the West Side of Manhattan a child and parent center (which we call simply the Bank Street Early Childhood Center because that is the name selected by the families who are working with us to develop this center as a resource for themselves and their neighbors). In the Center we are trying to carry out to its fullest the broad conceptualization of Head Start. The families in the Center are representative of the poorest and the most isolated of families which we have ever known, and yet families with very great potential for self help.

Since 1943 the College has had a close working relationship with the Public School System of New York and for all these years we have sent faculty teams into schools to work with teachers and supervisors on problems of their own choosing. The most recent and perhaps dramatic of these cooperative efforts is the Bank Street Educational Resources Center, located in the heart of Harlem,