

AFTER RECESS

(The committee reconvened at 1:15 p.m., Representative Carl D. Perkins presiding.)

Chairman PERKINS. The committee will come to order.

We have with us Monsignor Donohue, the director of the department of education, National Catholic Welfare Conference here in Washington, Msgr. William McManus, and Mr. John Cicco, deputy superintendent of the diocese of the schools of Pittsburgh.

First, I promised this morning Congressman Quie could introduce briefly Dr. Austin D. Swanson, associate professor of education, State University of New York, N.Y.

Before we get started, let me ask do we have any other witnesses in the hearing room who have not been called upon for a statement? If so, hold your hands up. We overlooked a witness here the other day and I hope we don't do it again.

Mr. QUIE. I would like to introduce Dr. Swanson. Congressman Goodell asked me to do it, and also asked Dr. Swanson to come down from New York. Mr. Goodell has been away because his campaign manager passed away and the funeral is today. If it had not been for that, he would have been here to introduce Dr. Swanson. I will make you an honorary Minnesotian for today.

Chairman PERKINS. On behalf of Congressman Goodell and Congressman Quie, welcome. For all of the members of the committee, we are delighted that you came down to make a statement. As you know, Congressman Goodell has been very active in the writing of legislation.

STATEMENT OF AUSTIN D. SWANSON, ASSOCIATE PROFESSOR OF EDUCATION, STATE UNIVERSITY OF NEW YORK AT BUFFALO

Dr. SWANSON. Thank you Mr. Chairman and member of the committee. With the name Swanson I think I qualify for citizenship in the State of Minnesota.

Perhaps I should identify myself a little bit further. I am an associate professor of education at the State University of New York at Buffalo. My academic area of specialty is that of public school finance. As most professors, I also have other responsibilities. One is executive Secretary of the Western New York School Study Council and another responsibility which should be of particular interest to this committee is that I am a project director for a planning grant of one of your title 3 supplementary educational centers.

With that I would like to say I appreciate this opportunity to testify on H.R. 6230, the elementary and secondary education amendments of 1967 and related acts. I have spent the majority of my career as an educator studying the financing of State and local school systems. During this time I have become quite conversant with many of the problems and have developed certain opinions on what to do about them. I hope that these opinions will be helpful to you in your search for means of assisting State and local governments in providing for the educational needs of the Nation.

The passage of the Elementary and Secondary Education Act of 1965 by the 89th Congress cast the Federal Government in a new edu-