We have observed the effect of different types of aid. It is on the basis of the State experience that many of these comments are made.

Mr. Brademas. What evidence do you have of that experience?

Dr. Swanson. The States got into aid to education in much the same fashion as the Federal Government is now, but by 1925 they recognized that categorical-type aid was a cumbersome method of financing public school systems. Then they began to move toward more general-type aids such as the foundation programs and more recently shared cost-type programs which are even more general than

foundation-type programs.

Chairman Perkins. At this time we have several very important witnesses who have not been permitted to make their general statement. Before we have further interrogation of the witnesses we will let the remaining witnesses complete their general statement. After they make their general statement, all of the witnesses will be seated at the table and there will not be any limit on the questioning for just as long as you want to remain.

At this time I again welcome Msgr. James C. Donohue, director,

Department of Education, United States Catholic Conference.

Monsignor Donohue, how do you wish to proceed.

STATEMENT OF MSGR. JAMES C. DONOHUE, DIRECTOR, DE-PARTMENT OF EDUCATION, U.S. CATHOLIC CONFERENCE; ACCOMPANIED BY MSGR. WILLIAM McMANUS, ARCHDIOCESE SUPERINTENDENT OF EDUCATION, CHICAGO, ILL.; AND JOHN CICCO, DEPUTY SUPERINTENDENT, DIOCESE SCHOOLS, PITTS-BURGH, PA.

Monsignor Donohue. Mr. Chairman, first let me introduce the men who are accompanying me. On my right is Msgr. William McManus, the superintendent of schools for the archdiocese of Chicago.

Chairman Perkins. We welcome you again, sir. He has been before us several times. At this time I think we should call upon our

distinguished colleague Congressman Pucinski.

Mr. Pucinski. I should like to join in welcoming Monsignor McNamus to Washington again. We all realize the important and tremendous contribution that he and Monsignor Donohue, Mr. Cicco, and Mr. Consedine have made in behalf of the original legislation and the many contributions they have made in helping us resolve many of these difficult and legal and constitutional problems.

In the years that I have been here I found every time Monsignor McNamus comes before us, he leaves with us a great contribution. We have high regard and respect for him in Chicago and we welcome

you here from Chicago.

Monsignor Donoitte. On my far right is John Cicco, deputy superintendent of education for the diocese of Pittsburgh. Mr. Cicco also acts as a consultant to the Office of Education on participation of non-public schoolchildren under title I of ESEA.

Of course all of you I am sure are familiar with Mr. William

Consedine, the director of the legal department.

I think it might be just a good idea, Mr. Chairman, since we saw you last to mention that our organization has a new name. We were, as