

We have really these two ways of handling private school relationship to children, the one with the direct assistance and contract by the community action agency, what is preschool, and inschool the title I type relationship. I think this arrangement follows a brief that was presented to us probably in 1961 or 1962 from the HEW with the help of the Justice Department, stating that under the Constitution, it was permissible for the Federal Government to make a direct contribution to education because it was not compulsory. I assume they use the same reasoning in the preschool level because it is not compulsory for them to attend school either.

The following program will be in the grade level where it will be compulsory to attend and we are dealing with the children where a large number of them have been reached by the private schools. Have you any suggestion on these programs so we can have another wedding of the two systems?

Monsignor DONOHUE. Both Monsignor McManus in Chicago and Mr. Cicco in Pittsburg are deeply involved in Headstart and I would ask them to speak to that.

Monsignor McMANUS. We have 900 children under Headstart. We share your concern and that of the administration for the development of a plan to followup on the good work accomplished during the 12 months of the children development program in which we have much more confidence incidentally than in the short-term program of the summer.

Mr. QUIE. Are your 900 preschool children in a year-round program?

Monsignor McMANUS. Yes. For the summer program we are negotiating now for approximately 1,500 to 1,700 children over and above the 900 who are on the year-round program.

We are considering at our own expense the extension of our kindergarten program in the central city and with a curriculum that will followup, followthrough on the program of the child development courses.

Thereafter we would envision an ungraded primary with the target being, by the time these youngsters reach the fourth grade, the intermediate level, they will be on grade levels certainly in reading, because we feel if they have reached that level by the time they get to the fourth grade their chances of getting all the way to high school are good and there is even a possibility that a number of them would go on for higher education.

Monsignor Donohue intimidated gently in his presentation that the door is open for the Government to explore the possibility of contracting with nonpublic schools for the followup program. On our part, this would mean that we would have to agree to the same non-sectarian terms that are expected of us under the child development program, that we would employ teachers without regard to religious affiliation, that all children of a neighborhood would be accepted without regard to their religious denomination.

This seems to be the trend in some of the more advanced thinking for the utilization of every conceivable resource in the central city in this all-out effort to compensate for all of the deficiencies that these children and in the impoverished areas have to labor under.