ANNEX A

STATISTICS ON ELEMENTARY AND SECONDARY SCHOOL ENROLLMENT IN THE UNITED STATES (1960)

Column 1: Total students enrolled in all elementary and secondary schools, public and nonpublic. 125

Column 2: Total students enrolled in Catholic elementary and secondary schools. 126

Column 3: Catholic school enrollment as per cent of total enrollment (Column 2 divided by Column 1).

STATE	Column 1	Column 2 CATHOLIC	Column 3 CATHOLIC/ TOTAL
Alabama	816,117	24,530	3.01%
Alaska	45,558	2,252	4.93%
Arizona	333,887	22,746	6.81%
Arkansas	433,325	10,150	2.34%
California	3,698,762	313,784	8.48%
Colorado	430,023	34,369	7.99%
Connecticut	573,331	84,416	14.72%
Delaware	102,604	18,544	18.04%
District of Columbia	143,214	19,787	13.82%
Florida	1,038,381	53,833	5.18%
Georgia	949,864	16,659	1.75%
Hawaii	161,841	15,590	9.63%
Idaho	166,440	6,838	4.11%
Illinois	2,274,666	484,506	21.30%
Indiana	1,125,367	128,942	11.46%
Iowa	672,855	86,473	12.85%
Kansas	516,083	46,439	9.00%
Kentucky	707,746	81,402	11.50%
Louisiana	847,164	121,058	14.29%

¹²⁵ Column 1 is an estimate derived from the addition of three figures: (1) public school enrollment as given in Office of Education Circular No. 634, Fall 1960 Statistics on Enrollment, Teachers, and Schoolhousing in Full Time Public Elementary and Secondary Day Schools, Table 3 (August 4, 1961); (2) Catholic elementary and secondary school enrollment as given in the General Summary of The Official Catholic Directory (1961); and (3) 10% of the Catholic enrollment as an estimate of the non-Catholic private elementary and secondary school enrollment. This 10% factor is based on the estimate in Biennial Survey of Education in the United States—1954-56: Statistics of State School Systems 1955-56, at 25-26 (1959).

126 The totals given in Column 2 have been derived by adding the enrollments in four categories of the General Summary of The Official Catholic Directory (1961): High Schools, Diocesan and Parochial; High Schools, Private; Elementary Schools, Parochial and Institutional; Elementary Schools, Private.