

Mr. PUCINSKI. When we enacted title III of ESEA, there was considerable testimony at that time that we were going to have community supplemental training for education centers, centers that would have compensatory education, centers that would have remedial reading and the various other facilities which youngsters in that community regardless of what schools they were attending, whether they were attending public schools or parochial schools to come to these centers and get this additional education that they need.

That was a point that attracted me perhaps most to title III. Now, I am not aware of any such centers having been constructed. Are there any in Chicago or are there any in the country where youngsters have a community, can come in and get their additional training.

Monsignor DONOHUE. Mr. Cicco who is the deputy superintendent in Pittsburgh I think can speak to this first.

Mr. PUCINSKI. Are there any in Chicago?

Monsignor McMANUS. In the archdiocese, yes, but in the city of Chicago, no.

Mr. PUCINSKI. Why is that?

Monsignor McMANUS. I could guess the reason. Thus far the administration of the Chicago public schools and the board confronted with all of the monumental difficulties of getting titles I and II underway have not been in a position to develop the utilization of title III funds. Outside the city of Chicago in Arlington—

Mr. PUCINSKI. That is the very point I am making. I think in the administration of this program they have been so preoccupied with the inner city that the outer city is not getting its fair share and as a result we continue to see the plight of families looking for better education.

It would appear to me that this title III does offer our large cities an opportunity to provide the kind of compensation for education in a community that will arrest the flight of families into the suburbs.

Certainly when they set up compensatory centers in the suburbs it is understandable that families will gravitate to those communities which have the best education. For that reason I hope the Office of Education will stimulate the construction of these centers in the so-called outer city areas in the suburban areas.

Monsignor McMANUS. I share your convictions there, Congressman. I know in the Oak Park-River Forest township received over \$1 million in construction funds to increase the size of their high school.

On northwest side and west side of Chicago there is nothing exciting underway that would persuade people to remain within the city where there would be special services available to both the public and non-public-school teachers as well as children.

If I might get back a bit into history, Mr. Brademas would recall this I am sure. The original idea of title III was that there was to be a consortium of public and private educators and a separate corporation that could forge ahead.

Instead the law as it finally came out required the only people who could initiate anything under title III would be the public school agency, so the large metropolitan areas found themselves in so much money they just did not know how to utilize it for the purposes.