

This concept which in my mind at least is incorrect made in many instances a condition where a number of teachers were available and happy to participate and were not approached on that basis.

Mr. QUIE. These are lay teachers.

Mr. CICCO. Lay and religious, sisters and brothers.

Monsignor McMANUS. This week there are a number of sixth-grade pupils from both the public and parochial schools in Chicago at camp on a program called outdoor education. Many of these youngsters have never been outside the city before. The archdiocese of Chicago through its various agencies is paying the private school teachers their regular salary while they are engaging in the instructional program.

After the regular school hours they are put on temporary duty along with the public school teachers to supervise these youngsters and to take them on various excursions outside the camp and do the other type of work that is necessary for a rounded out program of outdoor education.

Without the assistance of our teachers, it would have been impossible to carry out this program, and I would admit quite candidly that given the weather in Chicago it was not particularly easy to persuade teachers to go out to camp in this early spring or prespring program.

This is another illustration of Monsignor Donohue's good point that the maturity that is developing in these relations, it is essential that we inconvenience ourselves for programs that are in the interest of the central city children.

Mr. QUIE. Let me ask you another question which has to do with the prohibition that we have in a number of the educational bills now against the teaching of religion or the use of the building for religious worship and so forth in an effort to prevent Federal funds from being used in the teaching of religion. In the last year I wonder if we have not left out another group, the ones who teach against religion. Do you think there is any necessity for prohibiting Federal funds for that use?

I am more bothered with the teaching against religion than I am by the fact that you would be teaching the religion as you see it differently than we Lutherans see it.

Monsignor McMANUS. I share your concern about the problem but I would hate to see the establishment of a Federal Department of Theology to determine whether religion was or was not being taught.

For a few things left locally this would probably be one of the things you would have to risk on both sides.

Mr. QUIE. We already have Federal legislation against religion.

I have a question on the alexia involved with children. I have a close friend who does remedial reading with younger kids. I find out something like 10 percent of the kids have alexia to the degree that it hinders them from progressing sufficiently in school. This is not counting the percentage that have it to the degree that they overcome it by themselves.

This is a pretty large number of children who are having difficulty in their education system and I don't see it attacked very well in the school systems right now.