

Monsignor McMANUS. We are very proud to have him.

Mr. CAREY. Monsignori and those who are not monsignori at the table, are we going to have the benefit of your continuing testimony after recess? It is going to be necessary for us to recess in about 1 minute and come back after quorum call or a vote, whatever it is. You will be available?

Monsignor DONOHUE. Certainly.

Mr. CAREY. When we come, if it is in the province of your present knowledge, would you be prepared to comment on the recent study by the United States Chamber of Commerce on the matters of economic opportunity and educational progress in the country that are contained in the recommendations of a leading panel of educators and others in the country, leadership of all kinds where it takes up the questions of progress in education?

Is that within your province and would you comment on this? Do you know the report I am referring to?

Monsignor DONOHUE. That is also the report where they are talking about the wisdom of competition in education.

Mr. CAREY. In the words of the report I think it calls for a heavy dose of the good elixir of competition in order to free the forces of adversity in education for the benefit of the children in the low-income areas.

I would like to address some questions to you on that report when we return. We will recess until about 3:30.

(Whereupon, the subcommittee recessed to reconvene at 3:30 p.m. the same day.)

AFTER RECESS

Mr. SCHEUER. The meeting will come to order.

Congressman MEEDS, do you have any further questions to ask the panel?

Mr. MEEDS. Thank you, Mr. Chairman. I am sorry, I was not here to hear their testimony, nor have I had time to review the written testimony, so I will just listen, if I may.

Mr. SCHEUER. Well, then, let me thank the panel for some of the most stimulating, thought-provoking testimony that I have heard throughout these hearings. You have given us a great deal of sober analysis and insight, and I thank you very, very much, Dr. Niemeyer and Mrs. Williams.

Mrs. Williams, we were all very impressed by your formal testimony this morning. I wonder whether you would just chat with us informally, and tell us something about your training. How did you get to be in APIE, how did you get motivated, what attracted you, how did you get into this school system, where did you do your training, what kind of opportunities were there for training, and how do you happen to be at this point where you have made such a contribution, and you have applied such insight and wisdom that you are testifying here today, in effect, before 195 million American people?

Mrs. WILLIAMS. Well as a mother of five children, I was always active in community work and interested in what my children were doing and learning in school, so as a result of being active and being interested, I was president of APIE for 2 years, which took me to board of estimates meetings, and different things. I was on the executive board at PS-177, when the school aid program came through, and