

Never mind all of these other factors. Let's get something done for the kids that need this help so desperately, and we need it that they get this help, because we are in trouble if they are not getting this help.

Mr. SCHEUER. Congressman Carey.

Mr. CAREY. Thank you, Mr. Chairman.

Doctor, you have been up in a ringside seat in New York City on the happenings in that very important, very badly beset school system. I can recall meetings with superintendent groups in that system where it was made very clear that the entry of a teacher aid into the classroom had to be on such a basis that the volunteer effort was emphasized, but under no conditions the replacement of the legally qualified and professionally qualified instructional personnel could be envisioned.

In other words, for want of a better term, I will say that is a gantlet thrown down that the teacher aids will never get into the profession. She had better confine herself to removing galoshes and changing snowsuits, or handing out box lunches, or if she goes beyond that perimeter, look out.

Now, how do you cure this?

Mr. NIEMEYER. Well, earlier today I made mention that Dr. Klopff, who was here earlier, headed this study which Bank Street has been doing for the last couple of years for the OEO on the training of aids as that training has been taking place experimentally around the country.

I have been privileged to attend a number of the conferences to which Dr. Klopff and his colleagues have invited, oh, superintendents, all kinds of people from all over the country to discuss the problem. There have always been at these conferences members of the UFT, which is the bargaining agent for the teachers in New York City, and the AFT and the NEA, and I have yet to hear any objections to teacher aids from that source.

Now, I am sure that they would—and I would support them in this—object if we were saying that we thought that people even with Mrs. Williams' skills and feelings for children and her obvious capacity to relate to families and to communicate, if she now would displace a teacher who is teaching mathematics, or whatever it happens to be.

She would not want this, I am sure, because in teaching, a good teacher not only has love and these other skills, but has a craft, and teaching is a craft, as well as a love. So I don't see any conflict between these two.

As Mrs. Williams also said this morning, no, no matter how good a teacher is, and even if you cut the class to 20, instead of 30, the teacher just does not have enough time to go around.

And the kinds of things that Mrs. Williams said that she did with children, of reading to them, of what other ways do you help kids when you are in the classroom?

Mrs. WILLIAMS. Well, my—

Mr. CAREY. Let me throw this question, which is probably too simplistic, what do you do when the class gets to like the teacher aid better than it likes the teacher?