

Mr. NIEMEYER. Yes. We would certainly do everything we could to help.

Mr. CAREY. Is that board prepared to make a decision in this direction? Is the board prepared to buy this program?

Mr. NIEMEYER. Which board, the board of education?

Mr. CAREY. The board of education in New York City.

Mr. NIEMEYER. I really don't know. They have a rather extensive aide program in New York City now which certainly has the board's approval, and I suppose active support. They are putting money into it, and it is a rather well-thought-out program, and the problems that you have raised, which while they are real possibilities, have really not occurred. You know, the aides supplanting the teacher just has not happened, that's all.

And in many of our schools, we are going to have to have a much lower ratio of children to the adults, or we are not going to be able to teach them, and we don't have for the foreseeable future the trained teachers to provide that type of ratio.

I think that's one of our problems.

Mr. MEEDS. Will the gentleman yield?

Mr. CAREY. I will yield to my colleague from Washington.

Mr. MEEDS. Mr. Chairman, I have been looking just very briefly at the book which has been given us, "Teachers Education in Social Context," by Klopff and Bowman, and I would ask unanimous consent that the titles of chapter 1, which I think presents pretty well the problem, and chapters 8 and 9 be inserted at this point in the record immediately following the doctor's testimony.

Mr. SCHEUER. Following Dr. Niemeyer's testimony.

Without objection, it is so ruled.

Mr. STEIGER. Would the gentleman yield?

Mr. MEEDS. Yes. The gentleman from New York has the floor.

Mr. CAREY. I will yield to my colleague.

Mr. STEIGER. Would the gentleman yield?

If it is acceptable, I would ask unanimous consent, if it has not already been done, that this short report, "Auxiliary School Personnel: Their Roles, Training, and Institutionalization" be inserted immediately following the insertions that the gentleman from Washington put in.

Mr. SCHEUER. There being no objection, it is so ordered.

Mr. CAREY. Well, reserving the right to object, what is the source of this report?

Mr. STEIGER. This is by the Bank Street College of Education, on behalf of the Office of Economic Opportunity. It is a short take-off from that which presents some of the concepts. It is also by Bowman and Klopff.

Mr. CAREY. I withdraw the reservation.

I have no further questions, Mr. Chairman.

Mr. SCHEUER. Mr. Steiger.

Mr. STEIGER. Dr. Niemeyer, may I just say that I think your testimony and that of your colleagues, particularly your willingness to bring Mrs. Williams down here with you, has been outstanding. I am very much impressed by what you outlined for us. I really have only just a couple of short questions.