

1262 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

IMPLEMENTATION

To achieve the objectives of the program, participants in preservice training were involved in the following activities:

- Listening to speakers who developed the topics of the day (see programs), followed by questions from the trainees;
- Discussing the implications of the topics of the speakers (in small groups);
- Visiting selected Head Start Child Development Centers, followed by guided discussions;
- Viewing films appropriate to topic under discussion;
- Role-playing potential problem situations which might arise among staff members and discussing possible solutions;
- Participating in clinics and workshops such as developing a day's program, effective use of space, both indoor and outdoor, and selection of appropriate instructional materials;
- Viewing exhibits of children's art work from Child Development Centers, working with science materials and equipment, browsing through books;
- Working with a variety of art media;
- Observing the children's reactions to and involvement in a puppet show;
- Learning songs appropriate for Head Start children;
- Discussing informally the problems raised by speakers or participants.

METHODS OF RECRUITMENT AND SELECTION

Recruitment was carried on by the neighborhood delegate agencies. When participants were asked how they heard of the program the responses varied: "My daughter was in school and she came home and told me about it;" "I helped the teacher where my son was in school and she told me about it;" "Through our pastor." Several replied, "Through the Community Action Agency."

The following criteria to be followed by the delegate agencies for the final selections were established by E.Y.O.A.:

Head Start teachers

"The prospective Head Start teacher must meet one of the following sets of requirements:

- A college degree in early childhood education with 12 units in early childhood education or in child development;
- No teaching experience required.

or

- A college degree, with 12 units in early childhood education or in child development which must be completed by 1968; and 2 years experience working with young children ages 2-8 years, outside one's own family.

or

- Two years college completed in general education, with 12 units in early childhood education or in child development which must be completed by 1968, and 3 years experience working with young children ages 2-8 years, outside one's own family."

Head Start teachers aides

"The requirements for the prospective Head Start teacher-aides are:

- (1) high school graduate;
- (2) 2 years experience working with young children age 2-8 years, outside one's own family;
- (3) from a family of four or less with an income up to \$4,000, with \$500 allowed for each additional family member."

Because of communication problems between E.Y.O.A. and the delegate agencies, the O.E.O. Training and Development Center had no contact with or knowledge of auxiliaries whom they were to train until the participants arrived on the first morning of the program.

PARTICIPANTS

The orientation-training program was concerned with two groups of participants: the aides and the teachers.

The aides were indigenous people who lived in the poverty areas where their Head Start Centers were located. One third of them were Negroes. Of the remaining two thirds, half were Mexican-Americans. The other half were