

realistic, and what kind of competition would be truly beneficial to the system and to the student. This is one example of what might be done.

I also want to indicate my present dissatisfaction from the degree of attention that we are able to give to the questions of special education and handicapped children in this portion of limited hearings. I would hope that by reason of the readiness now in the presentation of the report of the task force of the Department of Health, Education, and Welfare on the problems of handicapped children, that we could assign some time in the committee to gain the day or week or more to the single consideration of how the progress and how to address ourselves to legislation along the lines suggested in this new report.

So my intent is to convey the opinion that there is far more here that needs to be done than we can accomplish in these hearings.

I do want to commend the panel before us for their very positive contribution, in terms of a constructive statement on the working of ESEA as we now see it in operation.

I feel that the very limitation in terms of comprehensiveness of the statement itself leaves something to be desired. There is much more that you can tell us, that you have not told us. There is much more that I feel we can learn from you that we have not learned. There is much more that needs to be discussed, in terms of how the bill is working, and how it can work better, and how it is not working, and I therefore feel that once we get this bill on its legislative way, we should begin again.

We should resume detailed hearings into the facets of interest and the facets of challenge that have presented themselves to us by reason of these highly cursory and surfactant-type hearings. I think that we are really just skimming the surface, because that is all there is time to do at this time, but I hope that the NCWC and kindred groups would cooperate with those of us who want to go more deeply into the challenges and into the problems and into the successes and into the opportunities that we know are there by reason of our experience in this bill.

I know I will have that assurance from this particular group.

The committee will stand in recess until 9:30 a.m. tomorrow.

(Whereupon, at 4:30 p.m., a recess was taken until tomorrow, Thursday, March 16, 1967, at 9:30 a.m.)