

Frankly we questioned the wisdom of becoming involved. We also recognized that we had an obligation to do all we could to meet the needs of our pupils.

Chairman PERKINS. Right at that point, from the experience that you have gained since the Teacher Corps was inaugurated in your school system, have you discovered that your skepticism was unfounded at the outset?

Mr. BUCHANAN. Yes, sir; we have found that. We have found that this program has done something for a group of children that perhaps we could not have done in any other way and it has been done in a very satisfactory way.

Chairman PERKINS. I think that is a very significant statement.

You are recommending the broadening of the Teacher Corps, that the Congress enact the Teacher Corps amendment as being proposed at the present time; is that right?

Mr. BUCHANAN. Yes, sir; we are very definitely recommending it.

Chairman PERKINS. In the disadvantaged area of your city how many teachers and interns have you recruited into the corps?

Mr. BUCHANAN. We have a small rural school unit. We only have 3,600 students in our school unit. We have recruited three teachers and three interns and a master teacher.

Chairman PERKINS. Has there been any friction between your regular teacher and the teacher that you recruited under the Teacher Corps?

Mr. BUCHANAN. No, sir; there has not been. Before I had any idea that I would be a part of this hearing, of course, we asked our teachers to evaluate the program and they were very definite in their statements that there has been no friction, that the relationship has been very good. I believe the word they used to describe it was "beautiful."

Chairman PERKINS. In the administration of title I in your school system have you had any difficulty with that? Has that proven to be a great advantage in your school system? Have you been able to put on special programs? Are you in a position to evaluate some good results from that program?

Mr. BUCHANAN. Yes, sir; we are very pleased with title I because it has enabled us to put on special programs. Our most significant project was in the area of language arts. It has enabled us to do the things that we were not able to do and could not have done had it not been for title I in this area.

Chairman PERKINS. Do you care to make any further comment about the Elementary and Secondary Education Act at this point?

Mr. BUCHANAN. Nothing, Mr. Chairman, except to say it is very fine. We are taking advantage of title I, title II, and title III of the ESEA and they have not only supplemented our program but they have actually added new programs that we could not have had without it.

Chairman PERKINS. Have you been able to work with the guidelines issued by the Department in your area in North Carolina?

Mr. BUCHANAN. We have had no trouble with the guidelines but I think we need to give your State department of instruction some of the credit for the small amount of trouble we have had at the local level. They have been very helpful in helping us to work out the problems.