

Chairman PERKINS. You are telling the committee that you have only had a small amount of trouble in the great State of North Carolina in the administration of the Elementary and Secondary Education Act and considering the guidelines issues from Washington and that your State department of education has worked out any small differences that existed between it as a result of the guidelines being issued?

Mr. BUCHANAN. That is true.

Chairman PERKINS. Are practically all of the districts in North Carolina now taking advantage of ESEA; or do you know?

Mr. BUCHANAN. I think that all of them do. I do not know for sure.

Chairman PERKINS. Mr. Ayres?

Mr. AYRES. No questions.

Chairman PERKINS. Mr. Brademas.

Mr. BRADEMAS. I have no questions other than to express our appreciation to the witness.

Chairman PERKINS. I think you have made an outstanding witness, especially coming from a rural community in North Carolina.

Mr. BRADEMAS. Isn't it true that Mrs. Johnson was in your State yesterday?

Mr. BUCHANAN. Yes, sir; she visited our NTC project. I would just like to add this statement, if I may, Mr. Perkins.

Chairman PERKINS. Yes, sir; go ahead.

Mr. BUCHANAN. We feel that if those who are vitally interested would visit our area and see our project that they would be convinced that NTC does do the thing that it proposes to do, that it does add additional opportunity for bringing opportunity to educationally disadvantaged children, and that also it does this by encouraging the colleges to give special training that is effective training to these interns and those who work with the disadvantaged.

Chairman PERKINS. Thank you very much for that statement. Mr. Ford, any questions?

Mr. FORD. No questions, Mr. Chairman.

Chairman PERKINS. Thank you very much for your appearance here this morning Professor Buchanan. We really appreciate your coming.

Without objection I would like to insert into the record a telegram I received from TheodoreSizer, of Harvard University.

CAMBRIDGE, MASS.

HON. CARL PERKINS,
Chairman, House Committee on Education and Labor,
U.S. House of Representatives, Washington, D.C.:

Re hearings on National Teacher Corps. My apologies for failing to appear at yesterday's hearings. In brief compass my view is as follows:

We need to provide new educational opportunities for children from low-income families is clear. The role of the teacher in realizing this high purpose is equally clear. We need a new generation of leaders in this special field if we are to assure this very substantial population of youngsters of the best in education. The Teacher Corps offers this prospect. Indeed, so crucial is this program that it is difficult for me to see how other efforts now underway at improving the educational opportunities for the poor can succeed unless we recruit and train substantial numbers of young people—both dedicated and competent—to teach them.

Accordingly, I wish to endorse the Teacher Corps program and to urge that substantial funds be appropriated to see it through this critical phase. I am not only committed to the idea but hope that the program can be cast in such a