

We feel after operating this program in the Canada township, a remote area in Jackson County, N.C., on August 27, 1966, that we are making progress toward carrying out our aims and that NTC has made it possible for us to do this.

It is my belief that NTC activities in the Canada school are demonstrating the effectiveness of this program. We feel that NTC has helped us strengthen the educational opportunities for children living in an isolated area with a concentration of low-income families, and that the college training program is effective in recruiting and preparing personnel to work with the deprived.

In fact we have seen this area come alive because of what is being done this year.

Chairman PERKINS. Mr. Cline, we are glad to welcome you here this morning. I see you have a prepared statement. Proceed in any manner you prefer.

**STATEMENT OF EDWARD L. CLINE, SR., ON BEHALF OF THE
OMAHA TRIBE OF MACY, NEBR.**

Mr. CLINE. Thank you for the opportunity to appear before your committee, Mr. Chairman. I am Edward L. Cline, Sr.

I am a member of the Omaha Tribe of Nebraska. I live on the Omaha Reservation at Macy, Nebr., where I am economical, financial, and family counselor for the tribe. For 4 years I have been a member of the local public elementary school board.

I am here as the representative not only of my school board but also of the Tribal Council of the Omaha Tribe of Nebraska, which has financed my trip to Washington.

This year our school, with 275 to 300 children, both Indian and non-Indian, has been very fortunate to have the services of a team from the National Teacher Corps. These dedicated and enthusiastic young people have made an invaluable contribution, not only to the academic education of our children, but to their everyday life and to the life of our community.

In the school they have given individual help to more than one-third of our students who had fallen behind the rest of the group. This work they do, not only during regular school hours, but in hours which are taken from their own free time.

They also travel several miles to tutor children in neighboring Winnebago community which has no Teacher Corps team. They have brought fresh enthusiasm and new methods and skills to our faculty.

Once the faculty recognized the benefits they as well as the children were receiving from the work of the Teacher Corps team they were eager to cooperate and asked for additional help from the team. Teachers found that they could teach more effectively when the slow or difficult pupils were receiving extra help and were not holding back the class.

They have given hearing tests to all our children, with the result that a number of youngsters with previously unrecognized hearing defects are now receiving medical treatment which will enable them to hear better and therefore learn better.

They have instituted a program of uniform testing which will permit us to make a realistic evaluation of the job that is being done by our school, and will show up individual weaknesses in the children so that proper remedial help can be given to them.

They made us aware of the need for a central library and led the drive to acquire books. As a result, our school now has its first school