

library with several thousand volumes. I myself have two boys at the school and since the library has been opened my TV watching has been seriously interfered with because my boys bring books home which they want me to read and discuss with them. I am very happy to give up the TV for this and very grateful to the Teacher Corps who instigated it.

I am getting to know my boss better. I am sure this is true not only in my household, but that there are many other families being put to the test.

In only a few months the Teacher Corps members have become a vital force in our community. Even young children are aware of why the Teacher Corps has come to us. One third-grader gave his answer "They're here to help us dumb guys." I can tell the committee that they are here to help all of us—dumb or otherwise.

They have made themselves a part of our lives. They visit us in our house and we visit them in theirs. This is true especially of the children—it is nothing uncommon to see a Teacher Corps member walk down the street with five or six youngsters trailing after him. My boys have gone hunting several times with one of them. I don't know who was teaching whom on those outings.

In the evenings the corpsmen attend community social activities, meetings, work with individual students, and conduct classes. There is presently a sewing class, and literacy classes are being planned.

We consider the work of the National Teacher Corps in our community an asset we have profited from greatly and would greatly miss if we were to lose it.

I understand the committee has before it a proposal to make Teacher Corps teams available to Bureau of Indian Affairs Schools as well as public schools. And on the basis of our experience, I strongly urge your support for this provision. Schools on or near Indian reservations always have difficulty in attracting qualified teachers to so remote a location. The Teacher Corps is one way to ease that problem.

And it is especially valuable because it is designed to work with disadvantaged children and is staffed by young people who want to work in just such communities.

We need the National Teacher Corps in our reservation. I am sure they are equally needed in hundreds of communities across the land.

Chairman PERKINS. You have made a very convincing statement, Mr. Cline. As a representative of your school board and especially concerning the fact that you have firsthand knowledge of the operation of the Teacher Corps.

Have you had any problems with the administration of the Corps or any difficulties with the Corps after your board of education employed these teachers in the Teacher Corps?

Mr. CLINE. No, sir.

Chairman PERKINS. Did they blend in well with the other teachers in your school system?

Mr. CLINE. Yes, sir.

Chairman PERKINS. I think you have told the committee that they brought know-how that those disadvantaged children otherwise would not have obtained on the reservation and to all of the disadvantaged in the area.