Are you here recommending that we adopt the proposal concerning the national recruitment of the teachers and leaving it up to the local boards of education selection with the State boards to employ those representatives of the Teacher Corps in your local school systems?

Do you feel that would do a good deal in the future toward eliminat-

ing some of the problems in the disadvantaged areas?

Mr. CLINE. Yes, sir.

Chairman Perkins. It would bring better teaching methods and cultural programs and enrichment programs to the disadvantaged areas which you do not now have?

Mr. CLINE. Yes, sir.

Chairman Perkins. Had you been able to get any type of this instruction before the Teacher Corps came along? Had your local board of education been able to train and recruit teachers especially

to teach the disadvantaged?

Mr. CLINE. As I stated in my statement, to get qualified people to come to us just for the money is pretty hard for us to do because of the fact that we have a limited amount of money and for us to go out and try to recruit the teacher, the type of people we need, it would cost us a lot of money we could not afford.

We feel because the National Teacher Corps members are people who are not particularly interested in the monetary benefits they might receive but are so dedicated so as to try to go out into these disadvantaged areas to try to help in some special way, in which they

certainly have helped our community.

Mr. Brademas. I might say our chairman, Mr. Cline, must attend an important House Administration Committee meeting at 10 o'clock. I might ask you just a couple of quick questions. What is the be-

ginning pay for a schoolteacher in your school system?

Mr. CLINE. For teachers who have degrees our pay scale—we just adopted a new pay scale at our board meeting this past Monday night and they raised this to \$5,400 per year.

Chairman Perkins. You have had trouble getting qualified teachers to come in and teach in your schools at that pay level: is that

correct?

Mr. CLINE. Yes.

Chairman Perkins. Mr. Brademas.

Mr. Brademas. Do you have any trouble in the relationship between your Teacher Corps members and the teachers in your public school system?

Mr. Cline. I would not say we have had any trouble. As I said in my statement here, once the teachers actually got to know what these young people were trying to do in our system for our children right at this point they are certainly putting a lot of work on the shoulders of these young people in our system right now because they fully realize at this point what good work they are doing for our children.

Mr. Brademas. Mrs. Green.

Mrs. Green. I have no questions.

Mr. Gardner. Mr. Cline, may I commend you on a very fine state-

ment and the work you are doing.

Going back to your remarks concerning the Teacher Corps and the job that you feel they have been able to accomplish in your area it