

cised about separate and equal facilities in the South but not feel any concern about continually voting here on this committee and also elsewhere for continuing separate but theoretically equal facilities, and you smile when I say "theoretically," so I think you understand the underlining meaning of "separate."

On the one hand as a government we decry this as an antiquated doctrine that has no validity and yet liberally vote even on this committee to continue such a doctrine.

If we do not see such a need for continuing the program, it is not because we are against anybody out there, but sooner or later we want to have them join the rest of the school system.

Mr. BRADEMAs. Mr. Ayres?

Mr. AYRES. Mr. Cline, how many members of the National Teacher Corps have you available to your 275 to 300 children?

Mr. CLINE. Five.

Mr. AYRES. What part of the country did they come from? Were they primarily local people or did they come from some distances?

Mr. CLINE. No, sir; one came from California. I think one came from Massachusetts, one from South Dakota, and two from the city of Omaha.

Mr. AYRES. Do you know if they requested this particular assignment in working with your people?

Mr. CLINE. Maybe they did request it but I think that the applicants were screened and we visited with them to see if these were the right people for our particular area.

Mr. AYRES. Mr. Cline, what is the total number of your faculty excluding the Teacher Corps personnel?

Mr. CLINE. Thirteen.

Mr. AYRES. That means you have 18 people available for the 275 to 300 children?

Mr. CLINE. Yes, sir.

Mr. AYRES. Just out of curiosity, what type of game did your boys take the teachers out to hunt?

Mr. CLINE. Once we went out deer hunting and I think the boy took him pheasant hunting. As I said, in the statement I don't know who was teaching whom, whether the Teacher Corps was teaching my son how to shoot a gun or my son was pointing out the pheasants to him.

Mr. AYRES. Thank you.

Mr. BRADEMAs. Where do the interns go to college?

Mr. CLINE. At the University of Omaha.

Mr. BRADEMAs. Thank you very much for coming. Our committee is very glad to have with us this morning some representatives of the Women's Advertising Club of Washington and their friends the Go Girls from Shaw Junior High School.

We want to welcome all of you today and we hope you find your visit to our committee instructive.

The Chair is not sure what witnesses are now in the room and wonders if our panel of Teacher Corps project directors are here, would they hold up their hands?

I understand Miss Haskins and Miss Goodwin are also members of your panel.