

STATEMENTS OF A PANEL OF MEMBERS OF THE NATIONAL TEACHER CORPS; DR. JOHN W. LETSON, SUPERINTENDENT OF SCHOOLS, ATLANTA, GA.; MISS RHODA NEWMAN, PROJECT DIRECTOR, UNIVERSITY OF ATLANTA; MRS. BARBARA GOODWIN, TEAM LEADER (MASTER TEACHER), BETHUNE SCHOOL, ATLANTA, GA.; MISS DOROTHY HORNSBY, PRINCIPAL, BETHUNE SCHOOL, ATLANTA, GA., AND MISS THOMASINE HASKINS, TEACHER INTERN, COOK SCHOOL, ATLANTA, GA.

Dr. LETSON. Miss Haskins is one of the members of the Teacher Corps in Atlanta. Dr. Newman is from the University of Georgia and is involved in the training of our Teacher Corps program.

Mr. BRADEMAs. Just take your seat, sir, and move around the table and identify your witnesses and then proceed in any way you see fit.

Dr. LETSON. Thomasine Haskins to my right is a member of the Teacher Corps who has been in the city of Atlanta this year. She is from Virginia and was an elected representative of her group to come if she had an opportunity.

Dr. Roda Newman on my left is from the University of Georgia, the director of the Teacher Corps training program, in cooperation with the Atlanta school system.

Miss Dorothy Hornsby is the principal of an elementary school in Atlanta where a team of corps workers has been assigned this year. Mrs. Barbara Goodwin is one of the experienced lay teachers selected from the Atlanta school system and has served this year in directing and helping to direct the activities of the Teacher Corps.

Mr. Brademas, we each have a prepared statement, and I have turned in my statement which I certainly do not intend to read.

I wish to make a few general statements and comments and then ask the members of this panel to make a statement which they too have presented in written form. We do not have a written statement from Miss Haskins who is a member of the group but she is here for the purpose of answering questions if the committee would like to address them to her.

I would like to begin by merely saying that in school systems throughout this country and particularly in large cities like Atlanta we have a concentration of young people coming into our schools with very serious problems.

They are from culturally deprived backgrounds, they need many things in terms of bringing them up to date and bringing them up to a point of readiness for real learning.

There have been many things made available by the Congress in recent years, recent months that have proven extremely valuable in helping to meet some of these needs.

Certainly, the whole program, the Elementary and Secondary Education Act, particularly, has been very helpful and Atlanta in common with other communities throughout this Nation has derived a tremendous benefit from the resources that have been made available in this manner.

We started in Atlanta early with the planning of a program for the Teacher Corps, recognizing that it offered an opportunity for us