

posed to very many other activities that would raise the cultural level. In addition to that, we have more individual attention, so even if a teacher is teaching seventh grade she feels she would reap the benefit of that even 7 years later.

Mrs. GODWIN. I think Miss Hornsby has brought out the fact it is important for children to have individual attention and small-group work. I think this has brought about a very good feeling between the regular teachers and the Corps members and the regular teachers are beginning to look to some of the Corps members for ideas which they are gleaning from their inservice work and also from their readings.

We have shared books and we have shared ideas and learned from one another and the feeling of cooperation has grown as time went on.

Mr. BRADEMAs. The last question I have, Dr. Letson, I might put to you. I think of one of the major concerns expressed by some members of our committee. I must say I have not heard it expressed by any of the school superintendents out in the country so far, or even State superintendents of public instruction.

This is an apprehension about Federal meddling or Federal control or Federal intervention of some unwarranted kind with the operation of the local school system. I would be interested in any comment you may make on that with respect to the Teacher Corps.

Dr. LETSON. Mr. Brademas, in this program I can say categorically that we have had no evidence whatsoever of any undesirable Federal direction. This has been an Atlanta program. It was our responsibility even in the early stages to determine what we felt was most important to do with some resources from the Teacher Corps.

We made that decision. We made the decision that we would start at the preschool, kindergarten level. We made the decision about the selection of our experienced teachers and, in regard to your previous question, I think this is another point.

One of the reasons that we have had no problem in relationship with teachers throughout the school system is the fact that our team leaders are outstanding, recognized members of our staff. They knew the city, they knew the personnel, and they moved into it right away; that made it possible to effectively utilize the resources of the Corps.

Also a part of our problem not only relates to those areas where the members of the Teacher Corps are directly assigned. A part of our problem is to stimulate changes throughout the school system, and, in a sense, these five experienced teachers that have been associated with this program have not only contributed to the areas of the Teacher Corps itself but they have contributed and have stimulated professional changes and improvements throughout the various schools in which they work.

I believe there is one of the great contributions that has been made by this program.

Mr. BRADEMAs. Thank you.

Mr. Ayres?

Mr. AYRES. Dr. Letson, I am not saying that this is going to happen, but in the event that the Congress should not appropriate the funds to continue the Teacher Corps program, do you feel that it has been so successful in the private area that you would propose that it be con-