

But in the final analysis the Teacher Corps does almost exactly what you are saying because from our point of view this is a local program. We are using the dollars that are made available.

Mr. DELLENBACK. Is this exactly the way you would use them if the dollars were handed to you?

Dr. LETSON. Well, had this not been originally a part of a plan we might have varied from it in some respects.

Mr. DELLENBACK. What if it were the case for the next year? How many dollars have gone into the Teacher Corps program in the Atlanta area?

Dr. LETSON. Frankly, I don't even know the total of our budget. There were some misgivings at one time as to how much would be available.

Mr. DELLENBACK. Let's assume it was \$100,000. I don't have any idea what it is. You now have some 15 teacher interns. With that same \$100,000—would you have been able to have brought in more than 15 if you were left full implementation on your own?

Dr. LETSON. I doubt it, because the same amount of money would have been involved in the payment of salaries of either interns or additional teachers and as this program is being proposed in the amendment to title I involving the Teacher Corps, it does involve a reduction in salary and would be a lower salary than our interns in general have received this year.

Mr. DELLENBACK. As I listen to the testimony, and forgive my breaking in, but the chairman is about to hit that gavel, I am afraid, as we move forward in studying the program we realize that part of the gain as I listen to the testimony is in having people like Thomasine involved.

Part of the gain as I listened to Mrs. Hornby's testimony and Mrs. Goodwin's is also in great improvement within the attitude of present teachers, stimulants, all sort of gain to those who are now teaching. Could you not have used this amount of money very advantageously to stimulate, to inspire, to improve the present teachers?

Dr. LETSON. Yes. Are you proposing, for example, that this would be an additional amount of money that would permit a reduction in pupil-teacher ratio across the board?

Mr. DELLENBACK. I am not sure what you would do with it. You come here to testify for the Teacher Corps and you like the results that have followed so you find yourself backing the Teacher Corps.

My concern is not Teacher Corps for or against. My concern is the results that have followed and what I am asking is could you have done a better job in reaching results—call it any name you want—I am interested in results. With limited dollars could you have done a superior job if right now or next year we say "Push the Teachers Corps program aside and we give you in Atlanta the same number of dollars that went into the Teacher Corps program?"

Would you do an inferior job to what was done last year or would you do a superior job to what was done last year?

Dr. LETSON. In the first place, I think there are some serious questions that the Congress would approach it that way.

Mr. DELLENBACK. That is not your worry but ours.

Dr. LETSON. We have to determine in education just like in business how much return can we purchase with every dollar we spend.